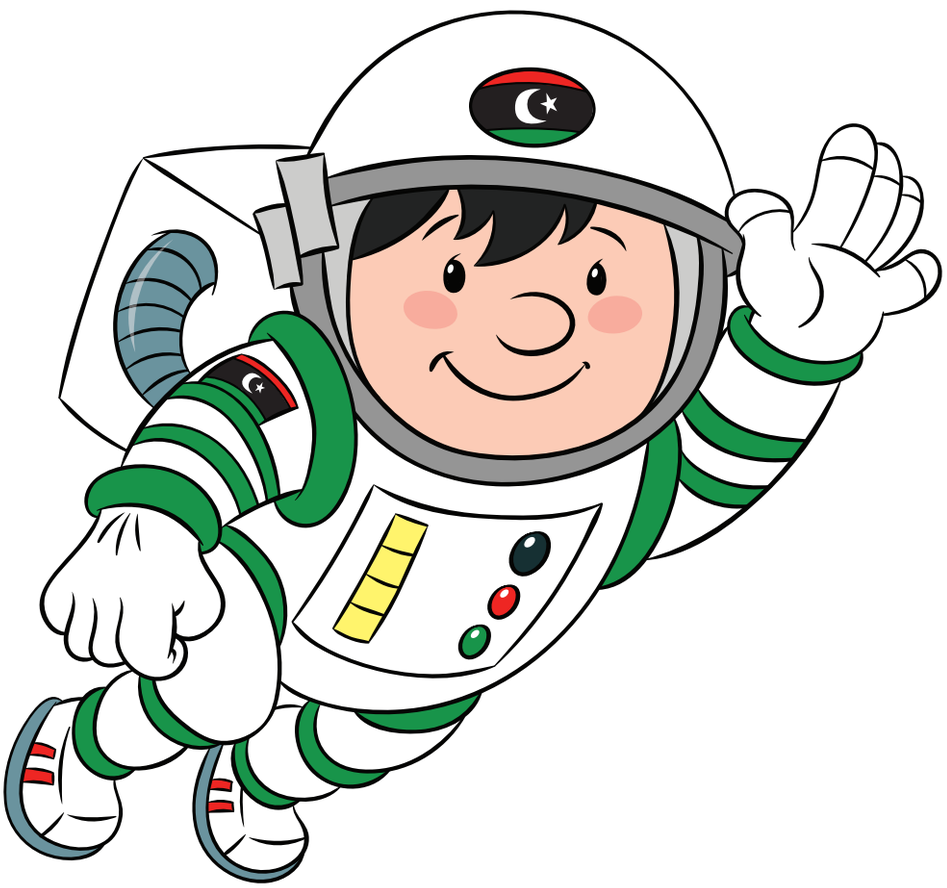
21st CENTURY

English for Libya

Primary 6 Pupil's Book



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English for Libya Primary 6 Pupil's Book
State of Libya
Ministry of Education
Curricula and Educational Research Centre

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إشراف: لجنة من مركز المناهج التعليميّة والبحوث التربويّة

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Book Map

	UNIT 1 Family and Work Page 7	UNIT 2 What is it? Page 25	UNIT 3 Health and Fitness Page 43	UNIT 4 Revision (1) Page 61
Theme vocabulary	• **Family relationships:** mother/mum/mummy, father/dad/daddy, grandfather/grandpa, grandmother/grandma/granny, brother, sister, cousin, uncle, aunt/auntie, twin • **Jobs:** engineer, IT programmer, farmer, teacher, housewife, shop assistant, nurse, bus driver, waiter, doctor • **Places of work:** office, building site, restaurant, roads, hospital, oil refinery, home, farm • **Adjectives:** easy, hard, interesting, boring, dangerous, safe	• **Materials:** glass, wood (adjective: wooden), leather, metal, rubber, wool (adjective: woollen), cotton, denim • **Household objects:** jug, saucepan, pencil case, smartphone, knife, fork, spoon, bottle • **Clothing:** boots, sweater, T-shirt, jeans, shoes, gloves, dress, bands, jacket, skirt, coat, rain boots • **Departments/shops in a mall:** men's fashion, home cooking, café, supermarket, play area, IT and computing, women's fashion, children's fashion, toys and games, shoes; ground/first/second floor • **Opposite pairs of adjectives:** soft/hard, plain/colourful, cheap/expensive, thick/thin, light/thick, long/short, big/small; cheaper/more expensive, the cheapest/the most expensive	• **Parts of the body:** ear, leg, arm, mouth, teeth, hand, head, foot, eye, nose, toe, knee, shoulder, thumb, stomach, back • **Common ailments:** a headache, a broken arm, a cough, a toothache, a sore throat, a temperature, a stomach ache, feel sick, a cold, a rash • **Web terms:** access, go online, search, key in, press, come up, navigate, scroll up, scroll down, click on, computer, smartphone, tablet, the internet, login, enter, keyboard, the web (www.), a website, an address, a webpage, screen, mouse, touchscreen, icon	• Read about a computer mouse • My homework
Language	• How many [cousins/brothers] do you have? • I have two cousins/brothers. • How old is …? • He/She is … • What's your dad's/mum's job? • He's/She's a(n) … • Where does [an engineer] work? • He works in/on/at … • When I grow up, I want to … • I want to be a(n) … because I like/I want to …	• What's/What are the … made of? • It's/They're made of … • It's/They're too … expensive/small … • Contrast this/that, these/those: This is pretty, that is prettier. These are too short, those are longer. • A plant comes from a seed. A pot is made from clay. • Describing objects: It is …, It has …, It's made from … • I like tea and I like coffee./I like tea, but I don't like coffee.	• How are you today? /How are you feeling? • I don't feel well./I feel hot and I have a headache./I feel sick./I'm fine./I'm very well. • You don't look well. What's the matter? I have a stomach ache. • You shouldn't eat so much cake./I have a headache. You should go to bed./ You should take some medicine./ You shouldn't wear thick clothes. • I hurt myself. She cut herself. • You should be nice to people online./ You must keep your password safe./ You mustn't meet a person that you only know online.	

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	UNIT 5 Then and Now Page 67	UNIT 6 Food and Drink Page 85	UNIT 7 Celebrate! Page 103	UNIT 8 Revision (2) Page 121	Word list Page 127
	• **Future technology:** invention, century, robots, driverless cars, computer technology • **Space technology:** space, solar system, space travel, astronaut, spaceship, planet, Mercury, Mars, Venus, Earth, Neptune, Uranus, Saturn, Jupiter; the Sun, the Moon	• **Cooking:** add, spread, grate, peel, bake, mix, wash, slice, sliced, grated, peeled; ingredients, flatbread, pepper, garlic, herbs, oil • **Road safety:** zebra crossing, seatbelt, road signal • **Safety at home:** accidents, electrical devices, cleaning materials, matches • **Safety on the bike:** brakes, handlebars, seat, tyres, pedals, helmet	• **Celebrations:** Mother's Day, Teacher's Day, party, birthday, New Year, congratulations • **Party:** To do list, presents, decorations, balloons, cards, pictures, cake; wrapping paper • **Presents:** leather bag, wooden picture frame, metal watch, woollen scarf	• Read about Teacher's Day • An email to my grandparents • Let's sing: When I grow up	
	• When I was younger my mum dressed me./ Now I dress myself./In the future, I will buy my own clothes. • In the future, I think that … /I don't think that people will … • Our lives are getting better./Computers are getting more intelligent./Buildings are getting safer. • I think there will be … / there won't be … • When's your birthday? • It's in April./It's on 7th April./ It's on Monday.	• Can we make a pizza? • We need some bread, tomatoes … • Yesterday, my mum baked a cake. • I'm going to slice the onions./ I'm going to grate the cheese. • You must be careful when you slice the onions. • Spread the butter on the sandwich. • Put on your seatbelt./ Cross the road on the zebra crossing. • Keep knives/medicines/ cleaning materials/ electrical devices away from children. • Don't play with matches. • Wear a helmet when riding your bike. • Check your brakes before you ride your bike.	• Do the shopping./ Clean the house./Do the cooking./Buy presents./ Wrap presents./Put up decorations./Make a card. • Let's write a shopping list. • He's wrapping up presents./She's in the kitchen baking a cake./ They're making a card./He's putting up decorations./They're blowing up balloons.		

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Unit 1 Family and Work

Lesson 1 p.8 My Family
Lesson 2 p.10 Jobs
Lesson 3 p.12 Where do they work?
Lesson 4 p.14 Our Daily Routine
Lesson 5 p.16 My Favourite Job
Lesson 6 p.18 Two Families
Lesson 7 p.20 Check my Understanding
Lesson 8 p.22 When I Grow Up

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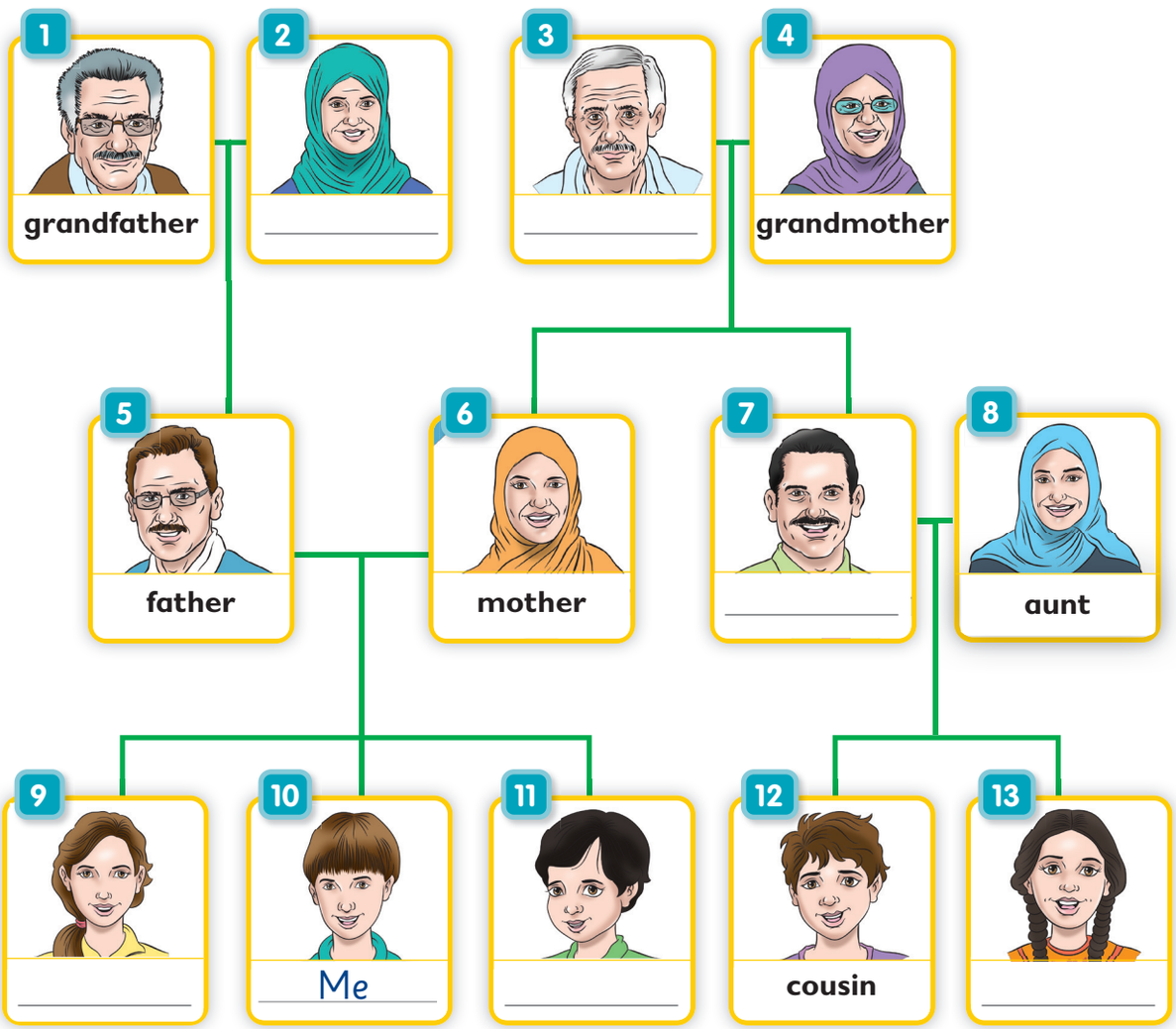
Unit 1 Family and Work

Lesson 1

My Family

1 🎧 1 **Listen, point and say these family words.**

brother grandmother cousin uncle sister grandfather



2 🎧 1 **Listen again and write the family words under the correct pictures.**

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3 Read about Anwer's family.



My name's Anwer. I am 12. I have a sister and a brother. My sister's name is Dania. She is older than me – she's 13. My brother's name is Ali. He's younger than me – he's 6. He has just started school.

I have two cousins, Taher and Hiba. They are twins and they are the same age as I am. We live near them in Tripoli.

4 Ask and answer. Use *How old …? / How many …?*





Let's check

How old	is	Anwer? his sister, Dania? her brother? your brother?	He is … She is …	
How many	brothers sisters cousins	does	Anwer he she	have?
		do	you	have?

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Jobs

1 Look, listen and say.


1


2


3


4


5

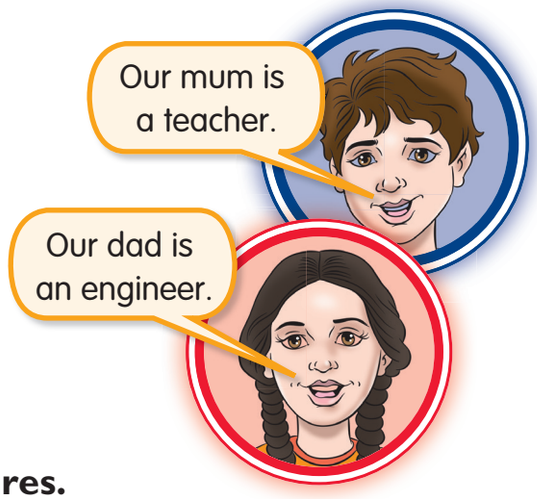

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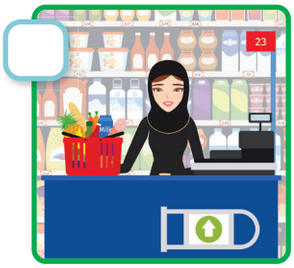


2 Write the jobs under the pictures.

engineer | IT programmer | farmer | teacher | housewife
shop assistant | nurse | bus driver | waiter | doctor

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3 ❸ Listen and number the pictures in order.

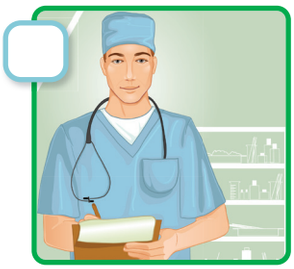

shop assistant

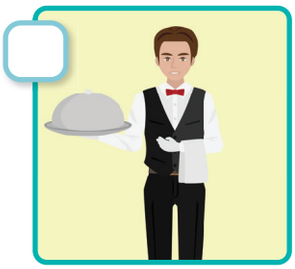


teacher


farmer


housewife


doctor


waiter


nurse



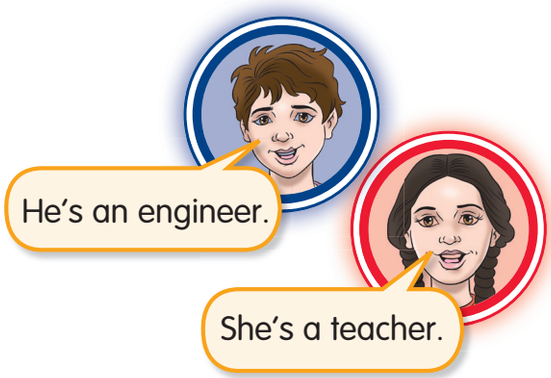
bus driver


engineer


IT programmer

4 ❹ Listen and say.





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Where do they work?

C21 SKILLS

1 5 Listen, match and write the numbers.

	Jobs	Places of work		
1	waiter	office		
2	IT programmer	building site		
3	engineer	restaurant		
4	housewife	roads		
5	doctor/nurse	hospital		
6	farmer	oil refinery		
7	bus driver	home		
8	builder	farm		

Let's check

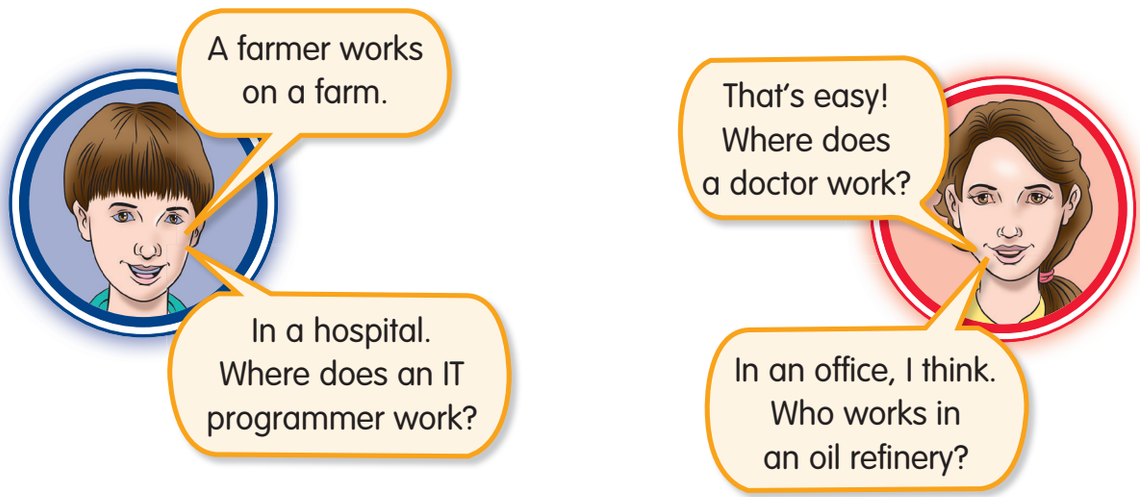
in
- in → a hospital
- in → an office
- in → a restaurant
- in → an oil refinery

on
- on → the roads
- on → a building site
- on → a farm

at
- at → home

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2 6 Look, listen and say.



3 Read and complete the sentences with the correct preposition, *in*, *on* or *at*.

1 My uncle is a chef. He works _____ a big restaurant.

2 My aunt is a nurse. She works _____ a big hospital in Tripoli.

3 Anwer's grandfather is a farmer. He works _____ a farm.

4 Does your father work _____ an office?

5 My cousin drives a bus. He works _____ the roads in Tripoli.

6 A housewife works _____ home.



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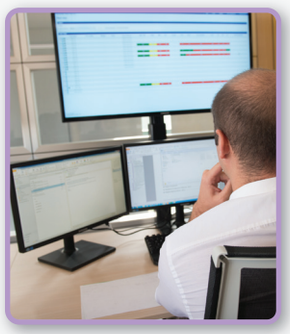
Our Daily Routine

1 Listen and read about Anwer's family routine.



My family routine

My mum is a nurse and my dad works in an office. He's an IT programmer. He makes computer programs about buildings.



My sister, Dania, and I go to school by bus. We leave home at 7.30. My grandma and grandpa live very near to our house. So, my grandma takes our little brother to school.

My dad drives to work and he takes our mum to the hospital first. They leave home at 6.45 because it takes more than an hour to get to the hospital and then to the office.



My dad works five days a week, but my mum only works three days a week. When she is not working in the hospital, she is a housewife at home. She has two jobs.

By Anwer

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2 Answer the questions.

1 Where does Anwer's father work?

_____

2 Who is a nurse?

_____

3 What time does Dania leave home?

_____

4 How many days a week does Anwer's mother work?

_____

Remember to use question marks ?

3 Write four questions about Anwer's family.

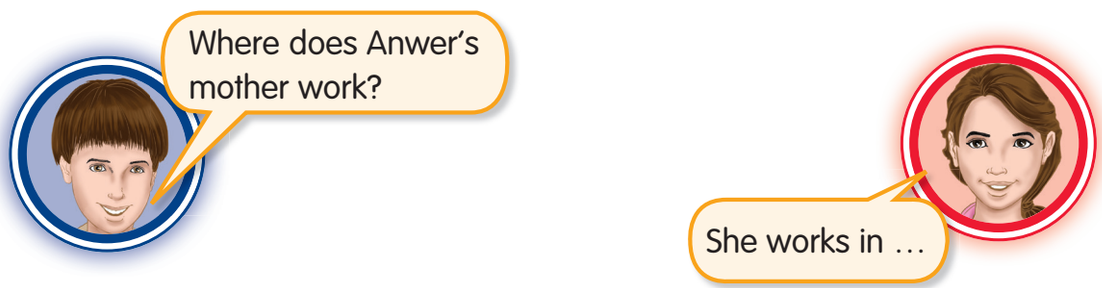
1 Where _____?

2 Who _____?

3 What time _____?

4 How many _____?

4 Work with a partner. Ask and answer the questions.



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My Favourite Job

C21 SKILLS **1 Read and match the pictures to the sentences.**



1 … to use computers and make programs. ☐
2 … to help people when they are ill. ☐
3 … to work outside and grow things. ☐
4 … to have a job where I travel a lot. ☐
5 … to work with children and help them learn a lot. ☐
6 … to drive cars, buses or trucks. ☐
7 … to build things. ☐

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Think and discuss

C21 SKILLS

2 Listen. What do you want to be when you grow up?



I want to be a(n) _____ because …



I want to be a(n) _____ because …

… I like IT and I can make programs.	☐	… I want to build houses for people to live in.	☐
… I want to help young people learn.	☐	… I want to help people when they are ill.	☐
… I like working outside and growing vegetables.	☐	… I like travelling a lot.	☐
… I love driving.	☐		

3 What do you think? Read and tick (✔).

4 Discuss with a partner.



I want to be an IT programmer because I love using computers.



I want to be an engineer because I want to build things.

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Lesson 6

Two Families

C21 SKILLS

1 Read and write a sentence under the photos.



Hello! My name is Han and I'm Chinese. I live with my mum and dad on our farm. Both are farmers and my grandparents were farmers, too. I have an older cousin. He lives with us and works on the farm. He is very funny.

We grow rice and lots of vegetables like the cucumbers my cousin is holding in the photo. Rice grows in paddy fields. Can you see the buffalo in the field? Here the farmer is getting the field ready to plant the rice.









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Hello, I'm Farah. I live with my family in Tripoli.
My father is a pilot and he flies planes for Libyan Airlines.
My mother is a housewife now, but she was a nurse.

We live in a flat near the centre of Tripoli. I live with my mum and dad, my two younger sisters, my big sister and my aunt.

Here is a picture in the cockpit of my dad's plane. He and the co-pilot are getting ready to leave Dubai.

This picture is at the airport in London. You can see my grandmother, my mother and my aunt with their bags ready to check in.









2 🎧⓬ **Listen to Han and Farah talking about the jobs their families do.**

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Check my Understanding

1 Read 'Two Families' again and tick (✓) Yes or No.

	Yes	No
1 Han is from China.	☐	☐
2 His family are farmers.	☐	☐
3 The farm grows buffaloes.	☐	☐
4 Farah is Han's cousin.	☐	☐
5 Farah's mother is a nurse.	☐	☐
6 There are four children in Farah's family.	☐	☐
7 Farah's father lives in Dubai.	☐	☐
8 A pilot sits in the cockpit of a plane.	☐	☐

Remember to use a capital letter after a full stop.

2 Use the pronouns in the box to complete the sentences.

she	it	he	they	we	it	he

1 My father is an engineer. _____ works in an oil refinery.
2 I am good at maths and I want to be an engineer. _____ is a difficult job.
3 She has two younger brothers. _____ are twins.
4 I live in Benghazi. _____ is in the north-east of Libya.
5 My mother is a housewife. _____ works at home.
6 My sister and I want to be doctors. _____ want to work in a hospital.
7 My brother wants to work in a restaurant. _____ likes cooking.

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3 Choose and tick (✓) the correct job.

1



- ☐ doctor
- ☐ fireman
- ☐ waiter

2



- ☐ truck driver
- ☐ taxi driver
- ☐ train driver

3



- ☐ cleaner
- ☐ baker
- ☐ painter

4



- ☐ butcher
- ☐ shop assistant
- ☐ nurse

5



- ☐ housewife
- ☐ grocer
- ☐ teacher

6



- ☐ pharmacist
- ☐ engineer
- ☐ builder

7



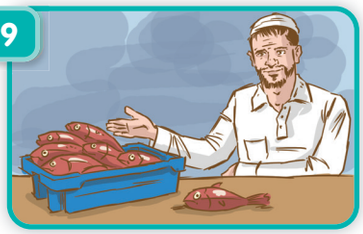
- ☐ football player
- ☐ policeman
- ☐ pilot

8



- ☐ banker
- ☐ cook
- ☐ zoo keeper

9



- ☐ officer
- ☐ farmer
- ☐ fisherman

4 Work with a partner. Ask and answer.



I think number 1 is a(n) …

Yes, I agree.



No, I think number 1 is a(n) …

5 🎧 13 Listen and check your answers. How many did you get correct?

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Lesson 8

When I Grow Up

1 14 Listen, look and read.

1

When I grow up, I want to be an engineer because I am good at solving problems and I like designing things.



2

When I grow up, I want to be an artist because I like painting pictures.



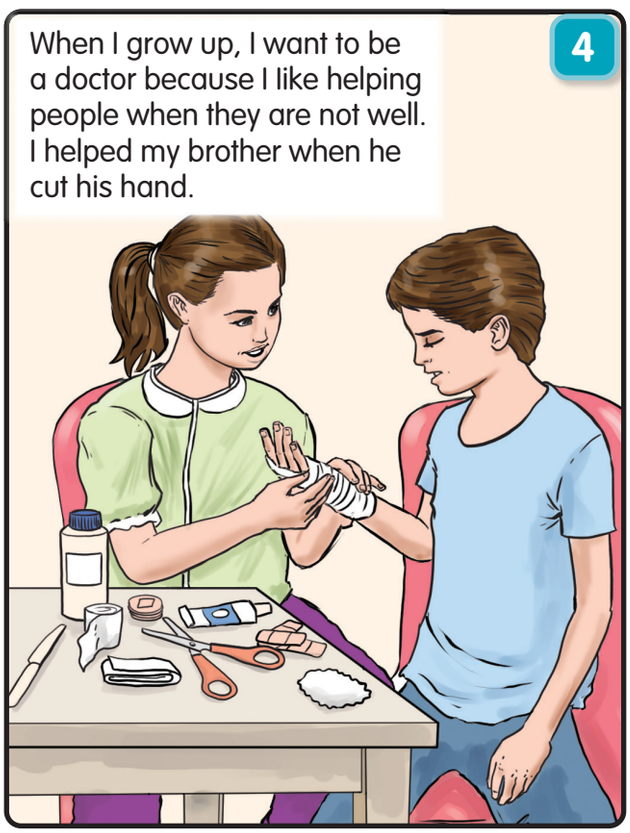
3

When I grow up, I want to be a famous cook in a big restaurant because I love cooking and I am good at it.



4

When I grow up, I want to be a doctor because I like helping people when they are not well. I helped my brother when he cut his hand.

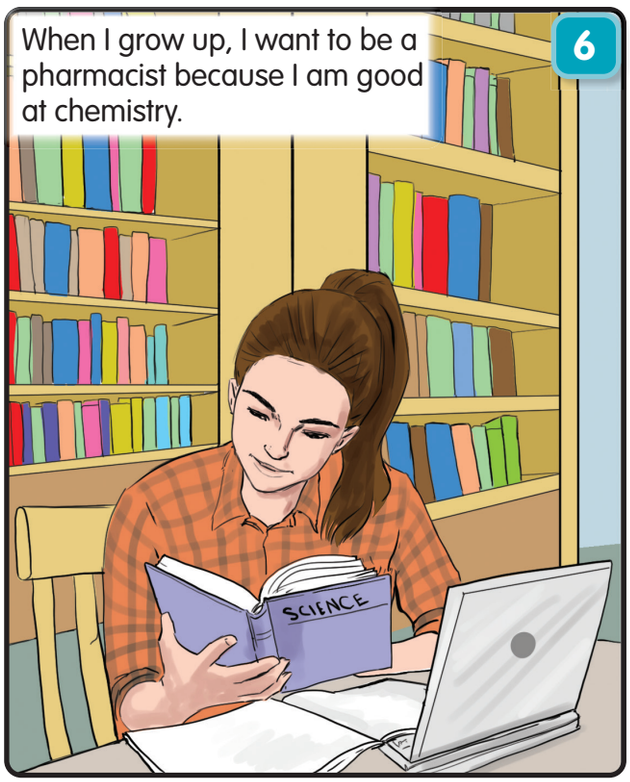


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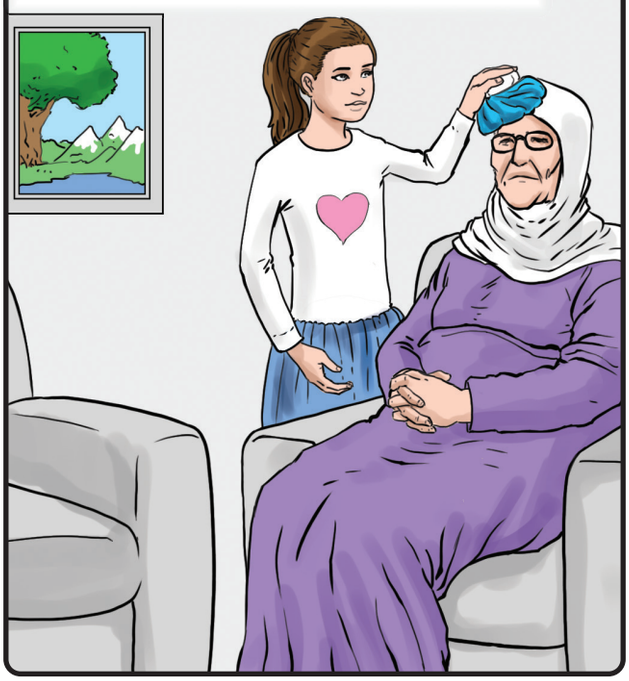
5
When I grow up, I want to be an IT programmer because I like using computers and I am good at maths.



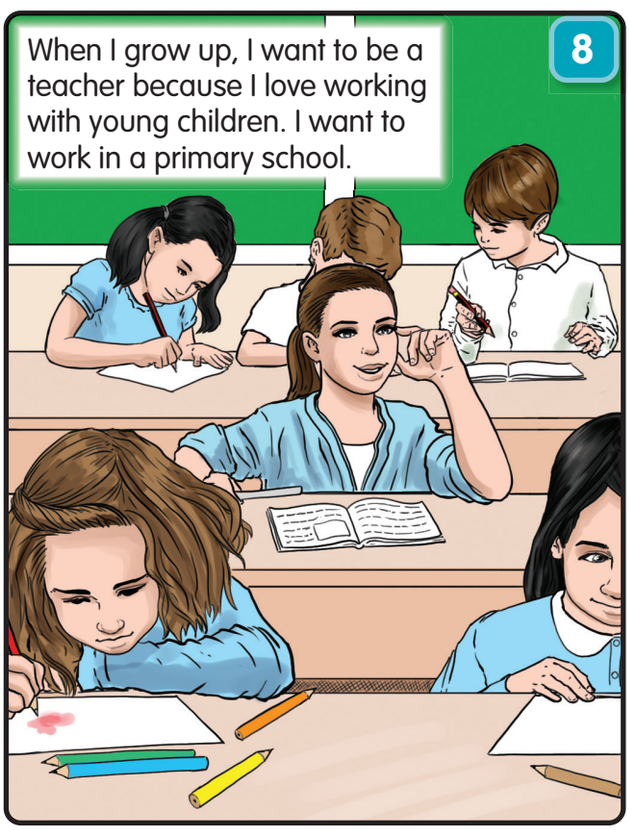
6
When I grow up, I want to be a pharmacist because I am good at chemistry.



7
When I grow up, I want to be a nurse because I am good at helping my grandmother when she doesn't feel well.



8
When I grow up, I want to be a teacher because I love working with young children. I want to work in a primary school.



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Now I can ...

- talk about families. ☐
- talk about jobs. ☐
- say where different people work. ☐
- talk about daily routines. ☐
- talk about my favourite job. ☐
- talk about different families. ☐
- say what I want to be when I grow up. ☐



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Unit 2 What is it?

Lesson 1 p.26 It's made of …
Lesson 2 p.28 At the Mall
Lesson 3 p.30 Can I help you?
Lesson 4 p.32 Opposites
Lesson 5 p.34 Materials
Lesson 6 p.36 A Blog
Lesson 7 p.38 Check my Understanding
Lesson 8 p.40 Let's sing!

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Unit 2 What is it?

Lesson 1

It's made of ...

1 15 **Listen, look and say.**



C21 SKILLS

2 Match the pictures to the phrases.

glass jug	☐	rubber rain boots	☐
wooden spoon	☐	wool sweater	☐
leather boots	☐	cotton T-shirt	☐
metal saucepan	☐	denim jeans	☐

Remember

→ Which nouns are singular (one thing)? ☐☐☐☐☐

→ Which nouns are plural (more than one thing)? ☐☐☐

3 Write the numbers in the boxes.

4 Ask and answer.



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5 What is it/are they made of?

1 

knife, fork and spoon

2 

shoes

3 

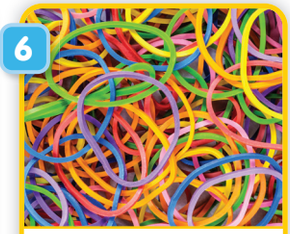
gloves

4 

dress

5 

pencil case

6 

bands

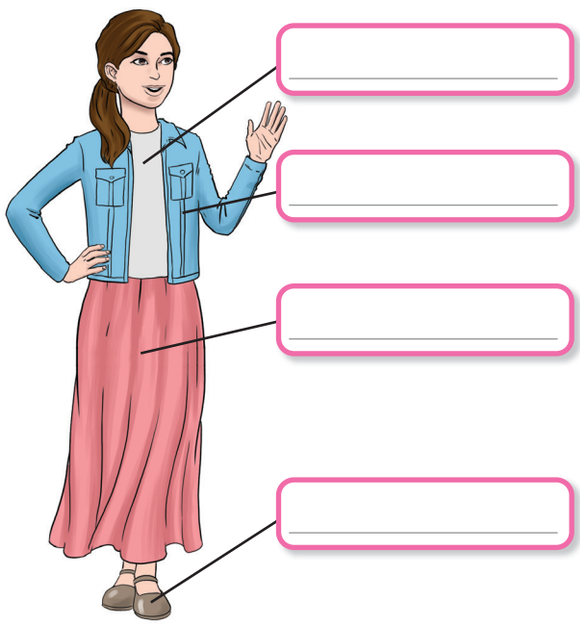
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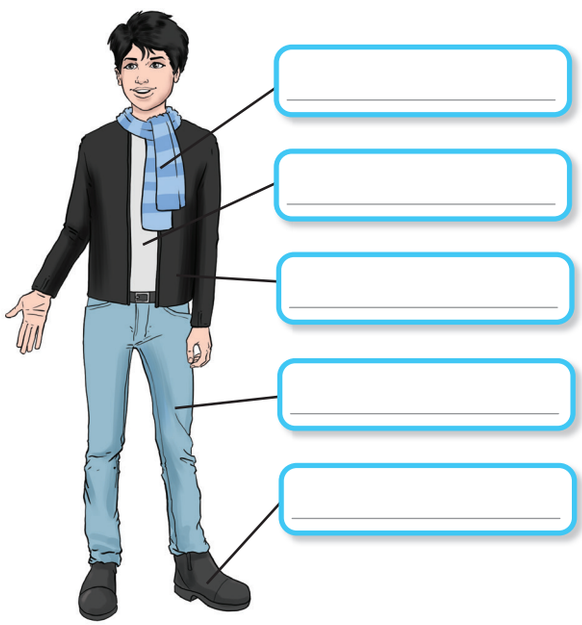
bottle

8 

jacket

6 Listen to Dania and Anwer talking about what they are wearing. Label the pictures.





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At the Mall

1 18 Listen and read.

It's Saturday and we are at the mall.
I am with my mum and dad, my big sister, Dania, and little brother, Ali.



There are lots of shops on different floors. We need to decide where to go. We are going to buy some clothes, and I hope we are going to the café for ice-cream.

2 Label the shops in the mall.

men's fashion | home cooking | café | supermarket | play area
IT and computing | women's fashion | children's fashion



3 19 Listen and check your answers.

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4 Read. Who is speaking? Write the names: Mum, Dad, Anwer, Dania or Ali.

1 I want to look at the saucepans. Where do I go?

_____

2 I need a new dress and a coat for school. Where do I go?

_____

3 I want to have an orange juice. Where do I go?

_____

4 I want to find out how much a new smartphone costs. Where do I go?

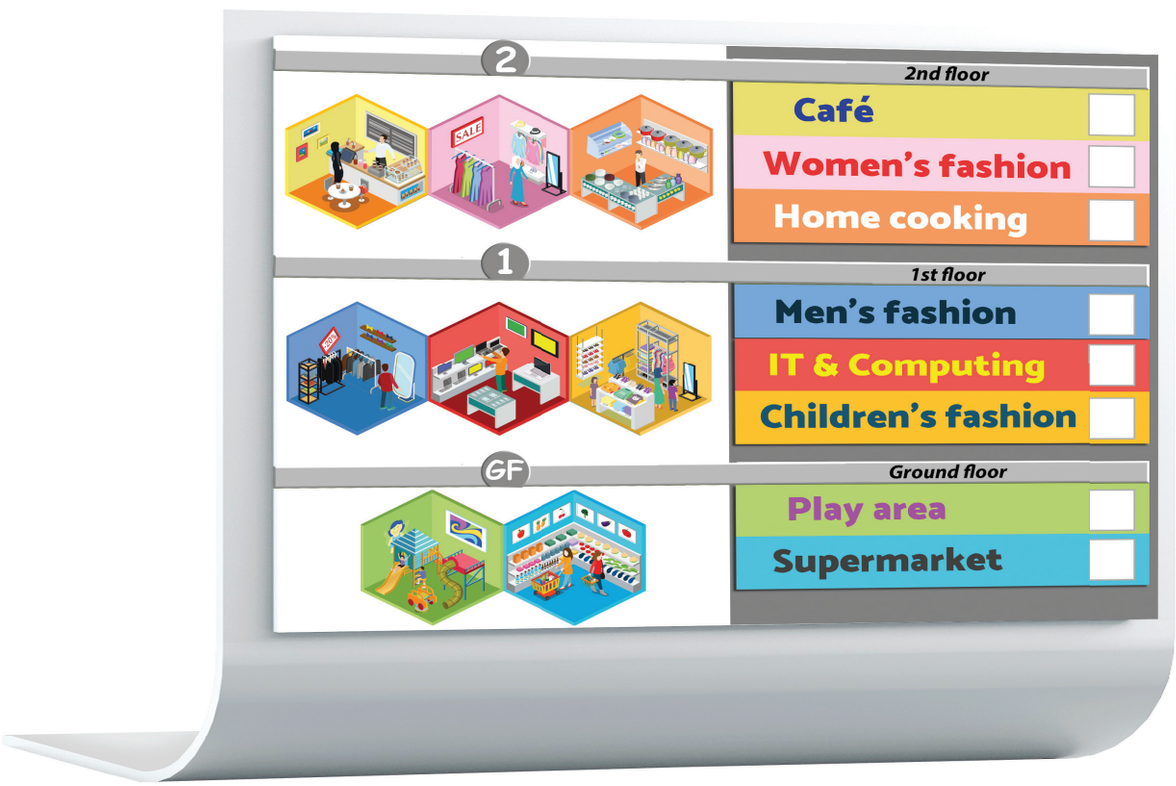
_____

5 I don't want to buy anything. I want to play. Where is the play area?

_____

C21 SKILLS

5 Read the shop names. Where do they need to go? Write the numbers in the boxes.



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Can I help you?

1 Read and complete the conversations.

Leather boots, please. | My school uniform is blue. | Medium.
I'd like a smartphone. How much is this one? | It's too big.
A metal one with a glass lid. | It's too expensive. | Size 37.

1 Can I help you?
Yes, please. I'm looking for a saucepan.
What sort of saucepan would you like?

_____

How about this one?

_____



2 Can I help you?
Yes, please. I'm looking for a mobile phone.
What phone would you like?

_____

About 1080 LYD.

_____



3 Can I help you?
Yes, please. I'm looking for a school uniform.
Here are some uniforms. What colour do you want?

_____

Look at these. What size are you?

_____



4 Can I help you?
Yes, please. I'm looking for some boots.
Do you want rain boots or leather ones?

_____

Look at these. These are very good boots. What size are you?

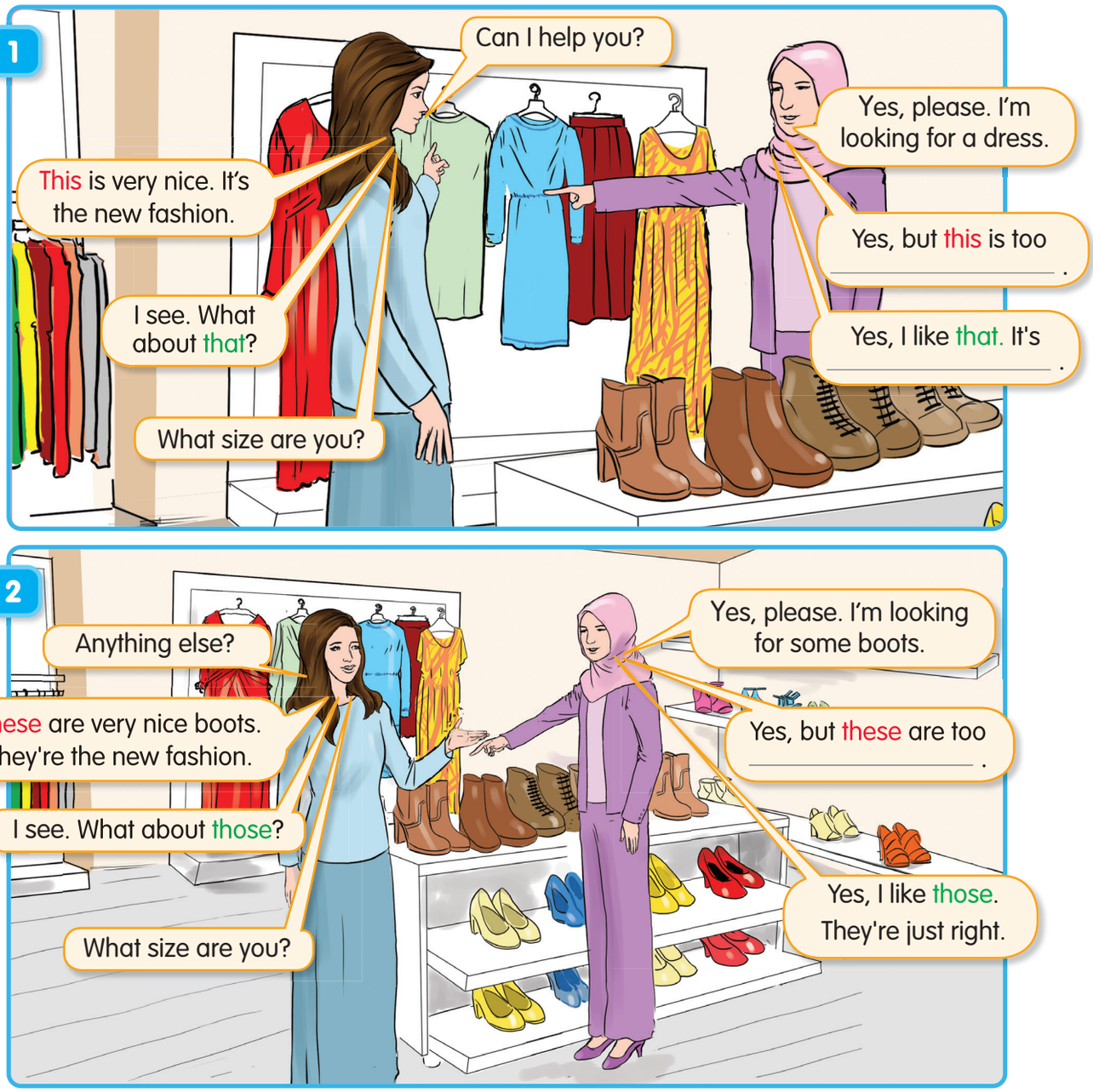
_____



2 Listen and check your answers. 21

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3 Listen and say.



4 Complete the conversations.

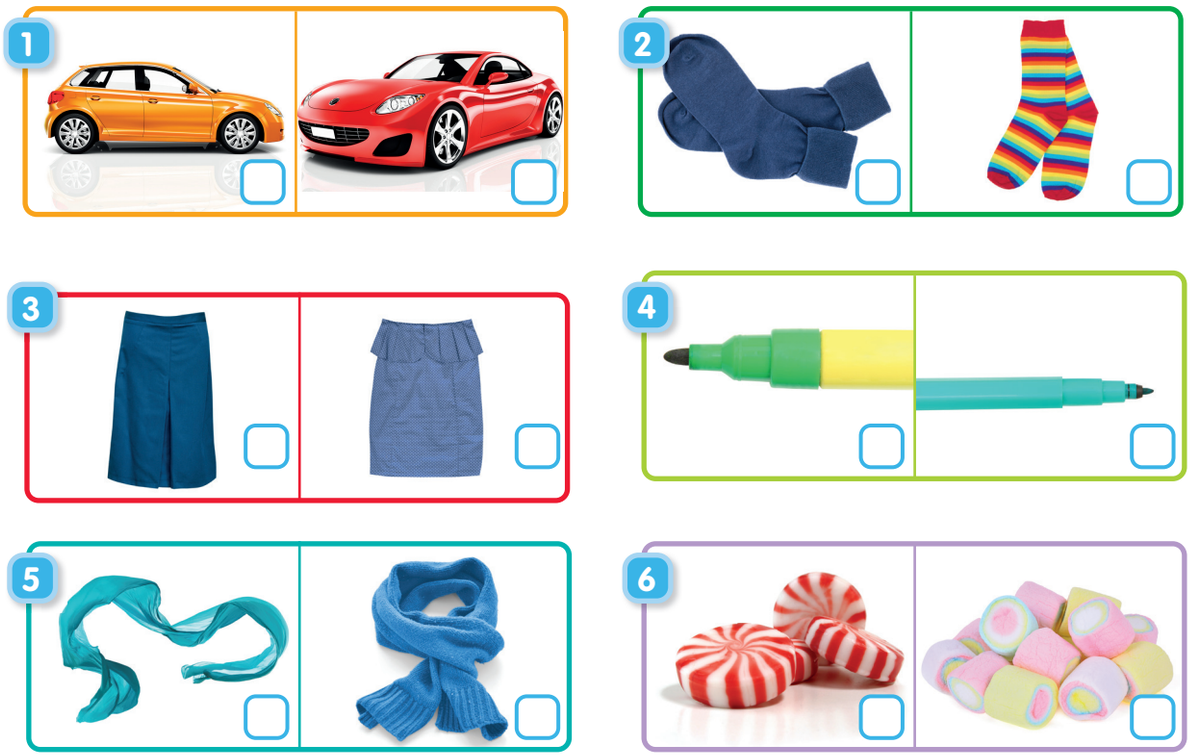
5 Practise the conversations. Use these words.

T-shirt	skirt	coat	jacket	sweater
jeans	shoes	rain boots	gloves	

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Opposites

1 Which ones do you like? Tick (✔) one from each pair.



2 These adjectives are opposites. Match them to the pictures.

1 hard / soft ☐

2 plain / colourful ☐

3 cheap / expensive ☐

4 thick / thin ☐

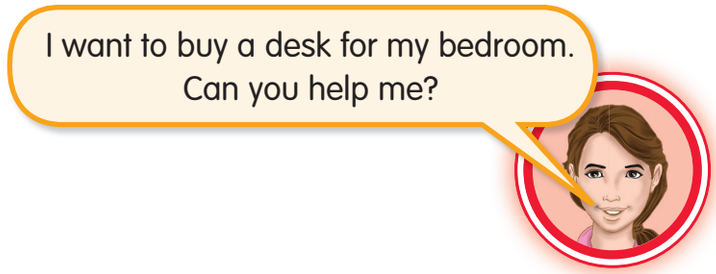
5 light / heavy ☐

6 long / short ☐

3 🎧 23 Listen and say.

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4 Look at the four desks. Write four sentences.





This desk is plain	and it's very expensive.
This desk is colourful	and it has drawers.
This desk is too big	but it's just right for me.
This desk is metal	but it is too small for me.

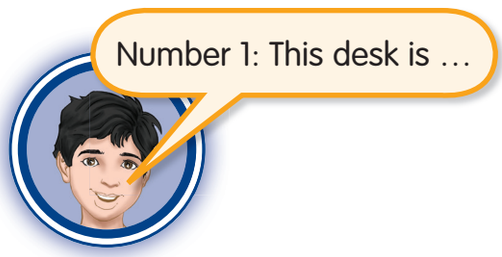
1 This desk is _____

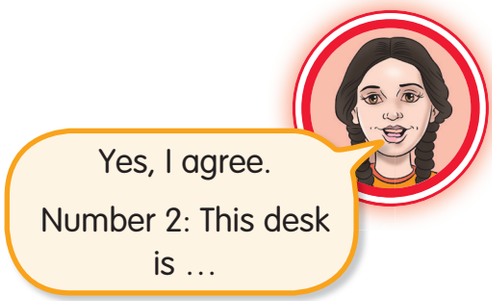
2 _____

3 _____

4 _____

5 Read your sentences to a partner.





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Materials

C21 SKILLS

1 27 **Listen and read. Can you guess if the sentences are true or false? Tick (✔) True or False.**

		True	False
1	The word cotton comes from the Arabic word *kutun.*	☐	☐
2	Paper is usually made from cotton.	☐	☐
3	All furniture is made from wood.	☐	☐
4	Wool comes from sheep, goats and even rabbits.	☐	☐
5	Rubber comes from a tree.	☐	☐
6	Most leather comes from cows.	☐	☐

2 Read and check your answers.

www.interestingfacts.com

FUN FACTS

Wood comes from trees. Some houses are made from wood and so is a lot of furniture. Paper is usually made from wood too.

Rubber comes from a tree called the rubber tree. Car tyres are made from rubber. The rubber in your pencil case isn't made from rubber now, but from something man-made.

Cotton comes from a plant. The English word 'cotton' comes from Arabic. Countries like Egypt are famous for producing cotton.

Leather is used for many things such as shoes, boots, jackets and bags. In the past, people used leather for cups, tents, bottles and many other things. Today most leather comes from cows, but it can come from crocodiles, snakes and other animals.

Wool is a very warm and cool material too. Wool keeps its shape and is great for making trousers, sweaters and jackets. Cashmere is a very soft and expensive wool and comes from cashmere goats. These come from many countries, mainly China.

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Remember

The verb *'be*: is/are' makes questions with 'Is …?/Are …?'.
Other verbs make questions with the helping verb 'Do …?/ Does …?'.

3 Underline the verbs in the sentences. Change the sentences into questions.

1 The word cotton comes from the Arabic word *kutun*.

_____

2 Paper is usually made from cotton.

_____

3 All furniture is made from wood.

_____

4 Wool comes from sheep, goats and even rabbits.

_____

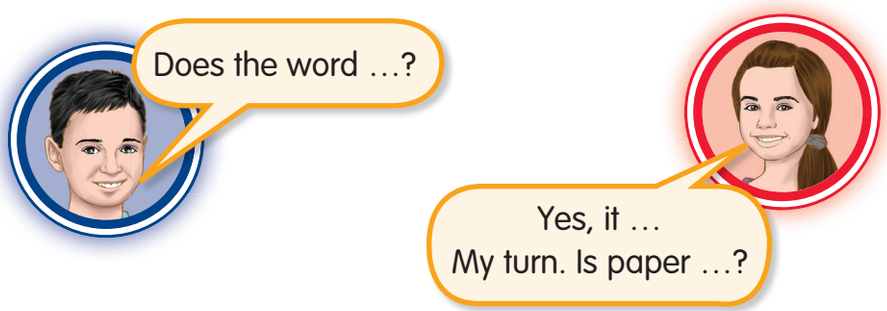
5 Rubber comes from a tree.

_____

6 Most leather comes from cows.

_____

4 Work with a partner. Ask and answer.



5 Listen and check your answers.

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A Blog

1 29 Listen and read.



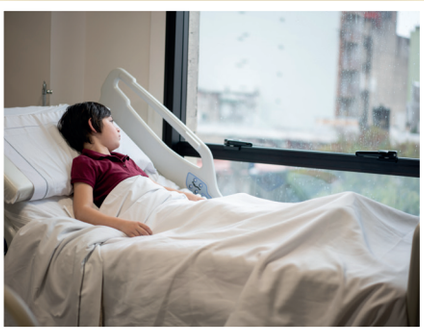
Working in a busy hospital

Many people we know have been to a hospital or to see a doctor. But do you sometimes think about what it is like to work in a hospital? This is a doctor's story.

Tell us about what you do every day.



I'm a doctor. I am a heart doctor (or surgeon). From Sunday to Thursday, I work in a hospital. I wear a uniform – it is a white cotton coat and a thin white or blue headscarf. I look after my patients and I try to make them better. I get up very early because I usually do operations in the mornings. In the afternoons, I visit the wards and check on my patients.



Is your job difficult?

I work with a small team of other doctors and nurses. We are usually very busy. I often work for many hours. Some operations take a long time, perhaps five or six hours. It is a difficult job, but I love it.

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What are you doing now?

Today is Saturday and it's my weekend. I'm not working in the hospital. I'm spending time with my family. We are shopping in the mall. Today we are looking for winter clothes. My son is buying a warm denim jacket. My daughter is buying a thick sweater. I'm buying comfortable shoes for work. But we're not shopping now.

What do you do at the weekends?

I spend time at home. I do washing and cleaning. I play with my children and I see my friends. I cook and I clean the house. Sometimes, I play tennis. When I feel tired, I read or watch TV.

2 Read the doctor's story again. Write sentences.

What does she do most days?

She works in the hospital five days a week.

What is she doing now?

She is spending time with her family.

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Check my Understanding

1 Read 'Working in a busy hospital' in Lesson 6 again and tick (✓) Yes or No.

		Yes	No
1	A surgeon is a doctor who does operations.	☐	☐
2	She always does operations in the morning.	☐	☐
3	She wears a uniform at work.	☐	☐
4	Today she is shopping with friends.	☐	☐
5	She is shopping for a white coat for work.	☐	☐
6	Her daughter is buying a thick sweater.	☐	☐
7	They go to the shopping mall every day.	☐	☐
8	She sometimes plays tennis at the weekends.	☐	☐

2 Find the correct tense of the verb and circle it.

1 I work / am working with a small team of other doctors and nurses.

2 I am getting up / get up very early because I usually do operations in the mornings.

3 I shop / am shopping for some comfortable shoes for work.

4 I often work / am working for many hours.

5 My daughter buys / is buying a thick sweater.

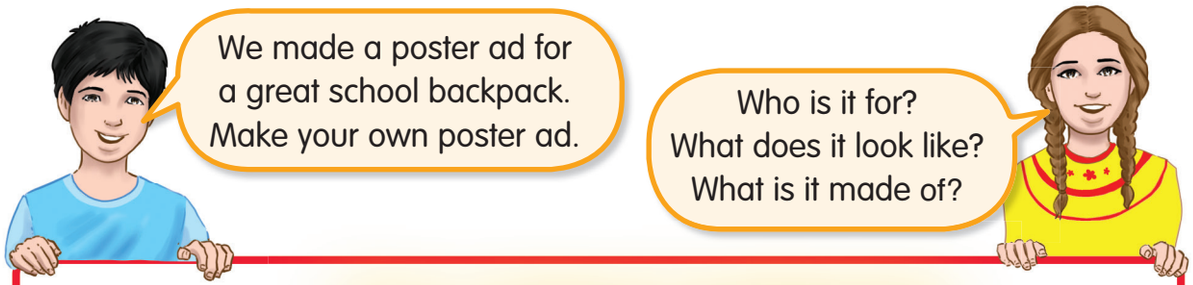
6 I am cooking / cook and am cleaning / clean the house.

7 What do we / are we doing now?

8 When I feel tired, I read / am reading or watch / am watching TV.

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3 Look at the poster for a school backpack. Talk to your partner about what you like/don't like about the poster. Then make your own poster.



Our school backpack

You can carry it on your back.





It is light and strong.

It is made of cotton. It is colourful.



It has lots of pockets.





There are pockets for big books.

There are pockets for pens and crayons.



There is a short pocket, too.





There's a big pocket for a lunchbox.

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Let's sing!

1 31 **Listen to the rhyme and match to the pictures.**

1 When you want to make a toy out of wood …
What do you need? You need something hard.
So, a hammer is good.

Think about your materials carefully.
Think about all the properties.

2 Metal, paper, rubber and wood.
Leather, glass, cotton and wool.

Think about your materials carefully.
Think about all the properties.

3 Metal is hard and wool is soft.

4 You don't make a pillow out of glass.

5 You don't make windows out of wood.
Because you can't see out as you should!

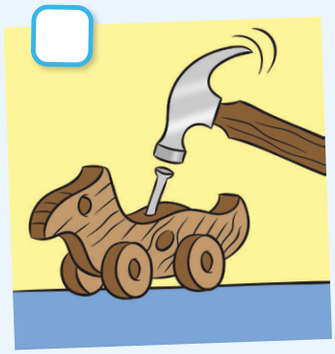
6 You don't wear paper clothes in the rain.
Because you will catch cold and be in pain.

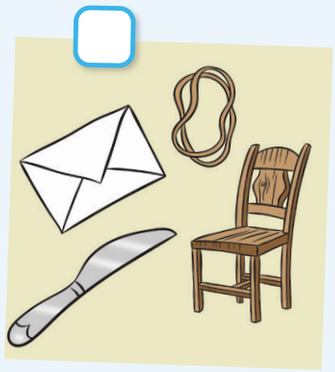
7 You don't wear summer shoes in the snow.
Your toes will freeze hard, don't you know!

8 You don't wear a warm scarf in the sun.
Wear a light T-shirt and you'll have fun.

Think about your materials carefully.
Think about all the properties.

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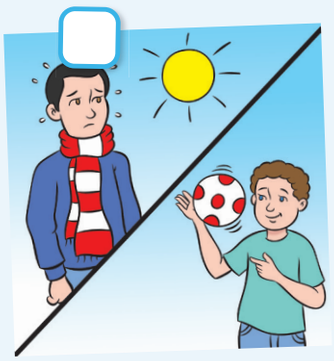


















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Now I can ...

- say what things are made of. ☐
- talk about a shopping mall and what the shops sell. ☐
- complete a conversation about shopping. ☐
- use opposites to describe things. ☐
- talk about materials. ☐
- read and understand a blog. ☐



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Unit 3 Health and Fitness

Lesson 1 p.44 How are you?
Lesson 2 p.46 You should …
Lesson 3 p.48 Helping Friends
Lesson 4 p.50 Using the Internet
Lesson 5 p.52 Going Online
Lesson 6 p.54 Staying Safe Online
Lesson 7 p.56 Check my Understanding
Lesson 8 p.58 Looking After Ali

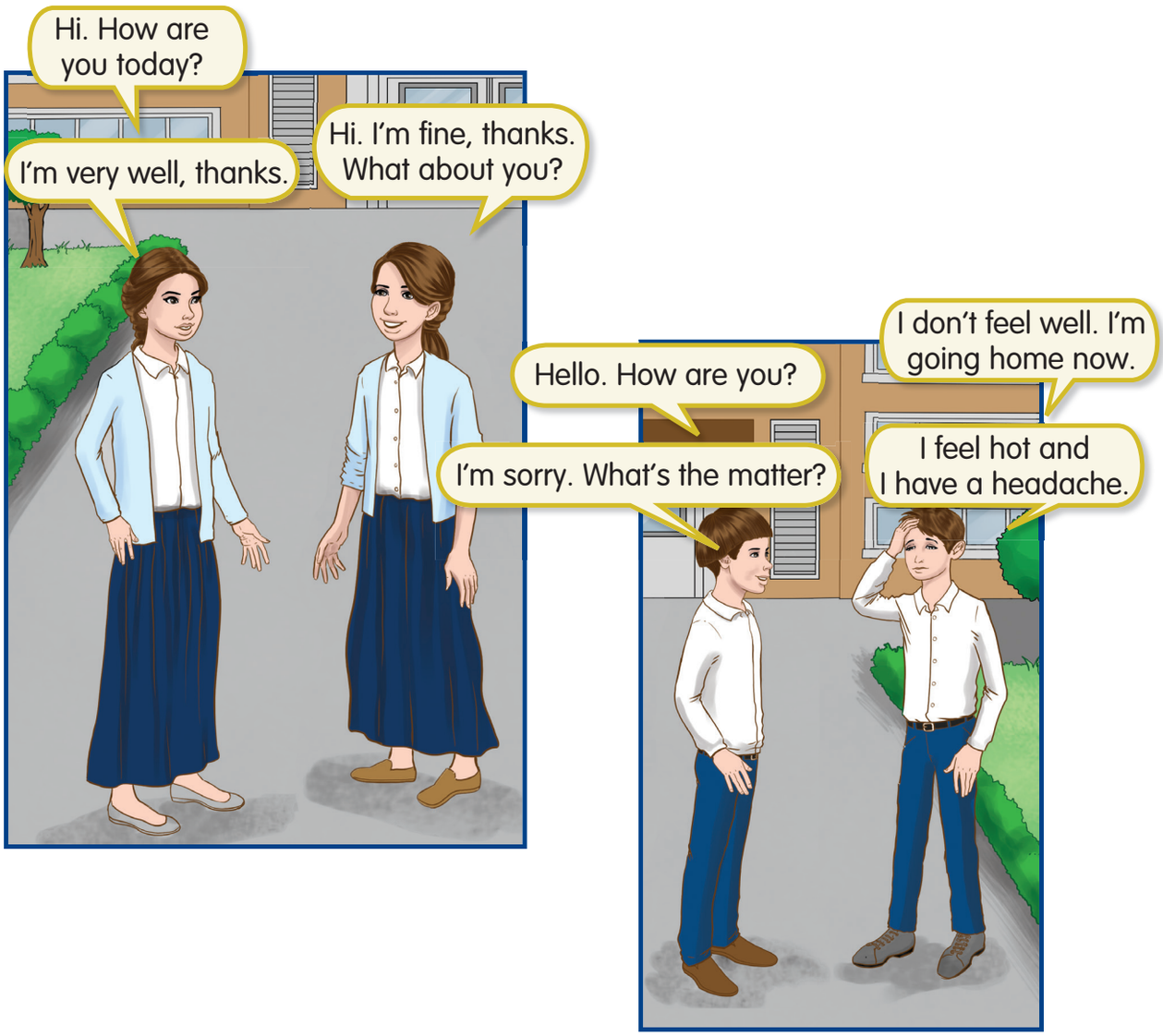
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Unit 3 Health and Fitness

Lesson 1

How are you?

1 32 Listen, look and say.



2 32 Listen again and practise.

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3 33 Look, listen and say.





















4 Write the words next to the pictures.

a headache | a broken arm | a cough | a toothache
a sore throat | a temperature | a stomach ache
feel sick | a cold | a rash

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You should …

1 Listen and read. 37



2 Look at the pictures and match them to the phrases.



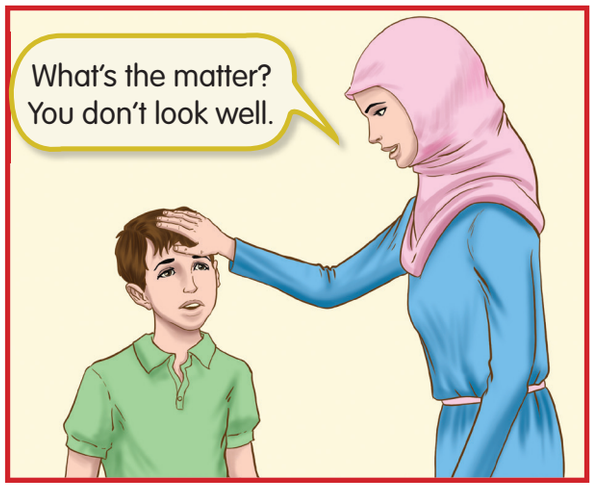
go to bed		eat lots of fruit	
take some medicine	1	take a tablet	
wear warm clothes		go to a doctor	
drink something hot			

3 What do you think Taher's mum says? Write your ideas.

I think she says _____

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4 38 **Listen to what Taher's mum says. Tick (✔) the correct pictures.**





5 Read the conversation. Practise it with a partner.





Mum: What's the matter, son? You don't look well.	**Taher:** Mum, I feel hot and I have a headache.
Mum: I think you have a cold and a temperature.	**Taher:** What's a temperature?
Mum: It's when your body is too hot.	**Taher:** Yes, my body is hot. Can I go to bed?
Mum: Yes, you should go to bed and you should take a tablet.	**Taher:** What's the tablet for?
Mum: It's a tablet for your headache, and I'll bring you some water.	**Taher:** Will I feel better soon?
Mum: Yes, I'm sure you'll feel better in the morning.	

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Helping Friends

1 Read and help these children. Complete the sentences with *should* or *shouldn't* and the correct verb.

I have a stomach ache.

You shouldn't eat so much cake.



eat / drink

She cut her finger.

She _____ _____ a plaster or a bandage on it.



put / wear

I have a toothache.

You _____ _____ to a dentist.



go / look

I think my leg is broken.

You _____ _____ on it.



stand / go

He doesn't feel well. He has a cough, a cold and his throat is sore.

He _____ _____ at school.



be / work

My feet are hurting.

Your shoes are too small.

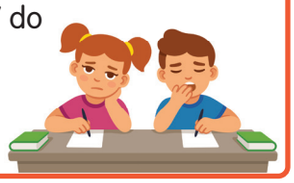
You _____ _____ some bigger ones.



take / buy

They are always tired at school.

They _____ _____ more sleep.



get / do

It is so hot, and he feels sick.

He _____ _____ more water.



drink / like

My little brother burnt himself.

He _____ _____ hot saucepans.



touch / have

2 39 Listen and check your answers.

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3 Read the email from a friend.

To: _____ (write your name here)
Subject: A bad day

Hi. I had a bad day yesterday. I went to the park with my team to practise playing volleyball. It was a hot day, and we played for five hours. I only had a cup of tea for breakfast. In my backpack, I had a big bag of sweets and a small can of cola. I was wearing my younger brother's trainers because mine were at school. I was also wearing my new woollen sweater because I like it so much.

At first, I had a headache, but I didn't stop playing. Then I got very hot, but I didn't stop. Then my feet started to hurt. Then I felt very bad, and I felt dizzy. This is a picture of how I felt!



My friends carried me home. My mum and dad gave me water to drink and put me to bed with a cold towel on my head. My mum made me some soup. I feel better now, but yesterday was a bad day.

Ahmad

4 Help your friend. Match the phrases to make complete sentences. Look carefully at the words in colour.

1	You should eat	so you should lie down.	10
2	You shouldn't wear	enough water.	
3	You should have	so you should cool down under a tree.	
4	You shouldn't play	shoes that are too small.	
5	You should drink	enough breakfast.	
6	You shouldn't only eat	enough breaks.	
7	You shouldn't wear	so you should rest.	
8	You have a headache,	sweets.	
9	You feel hot,	for too many hours.	
10	You feel dizzy,	clothes that are too thick.	

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Using the Internet

1 42 **Listen and point to the pictures.**

Let's get started

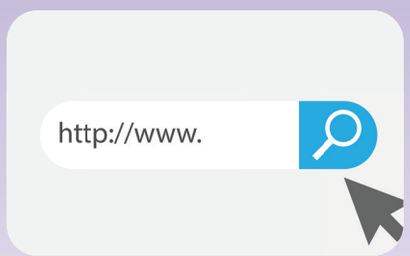
You can access the internet using:

- ✔ a computer
- ✔ a smartphone
- ✔ a tablet



Now let's learn some internet words





- First, you need to go online to find the website you want. So, search on the web (www.).





- You will see http:// or better https://. Key in the address you want.





- Then press login or press enter on your keyboard.

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- Now the webpage will come up on your screen.



- You can navigate. It's easy, just scroll up or scroll down.





- When you find what you want to read or see, click on it using the mouse or the touchscreen.

2 Listen, read and say

Verbs

access	come up
go online	navigate
search	scroll up
key in	scroll down
press	click on

Nouns

the internet	login
computer	enter
smartphone	keyboard
tablet	webpage
a website	screen
the web (www.)	mouse
an address	touchscreen

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Going Online

1 44 Listen and read.



Helping my grandparents

My grandparents are old now. They both wear glasses and can't see small writing very well. I am going to help them to use a computer.

On the internet, my grandpa can find ideas to help with coughs and colds, and my grandma can find lots of new recipes for cakes and biscuits.

2 Read and complete the conversations

a website	click on	the mouse	key in
search	an address	scroll	online

Conversation 1


First, you need to go online to find a website you want.


OK. How do I do that?


So Grandpa, let's search for _____ about coughs and colds.




OK. What do I write?


We can _____ an address, for example: https://www.coughsandcolds, or we can just key in 'coughs and colds' and click on search.


OK. I'm keying in 'coughs and colds'.


Look. Now we can see lots of websites about this.




That's fantastic! Let's _____ this one.

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That's right, Grandpa. Click on the title with _____.

This looks interesting.

Conversation 2

First, let's go _____ to find the website you want.

OK. How do I do that?

So Grandma, let's _____ for a website about making cakes.

OK. What do I write?

We can key in _____, for example: https://www.homecakes, or we can just key in 'home cakes' and click on search.

OK. I'm keying in 'home cakes'.

Look. Now we can see lots of websites.

_____ up or down to find a website that you like.

That's fantastic! Let's click on this one.

That's right, Grandma. Click on the title with the mouse.

This looks interesting.

3 45 Listen and check your answers.

4 Practise the conversations.

Can I be grandpa?

OK. I'll start.

OK, I'll be Hiba.

Then I'll be grandma.

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Staying Safe Online

1 48 **Listen and read.**

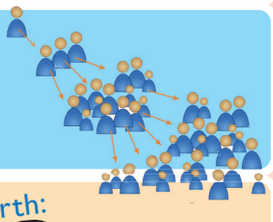
6 ways to stay safe online



1. Be nice to people online.



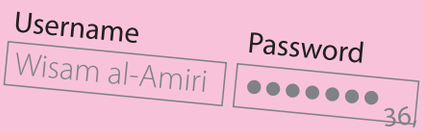
2. Be careful about what you share (pictures, thoughts).



3. Keep your personal information safe.



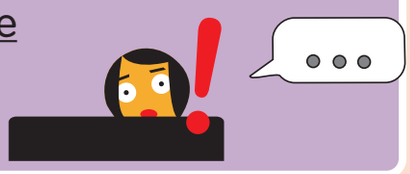
4. Keep your passwords safe. (You should use letters, capital letters, numbers and symbols.)



5. Never meet a person that you only know online.



6. If you find something you <u>don't like</u> online, tell your parents or your teacher.



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2 Read and write the number next to the correct picture.

Have fun online and learn more English.











1 There are 'word search games'. For example, find the animal names.

2 There are 'memory games' where you match pictures or pictures and words.

3 There are word games about different topics you are interested in: fruit, animals, clothes, ways of travelling and places around the world. There are lots more, too.

4 There are stories to listen to. This is a good way to learn new words.

5 There are songs and rhymes to listen to and to sing.

There are lots more fun games online, but always remember the 6 ways to stay safe.

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Check my Understanding

1 Read '6 ways to stay safe online' in Lesson 6 again and tick (✓) Yes or No.

	Yes	No
1 You shouldn't share your thoughts with friends.	☐	☐
2 This is a good password '*Password123*'.	☐	☐
3 If you don't like something online, tell an adult.	☐	☐
4 You must never meet people that you only know online.	☐	☐
5 You should never keep your personal information safe.	☐	☐
6 It's a bad idea to put your phone number online.	☐	☐

2 Circle the correct word.

1 I have a headache. I must / should lie down and rest.

2 You mustn't / must have a secret password for your email.

3 When the weather is hot, you should / must drink enough water.

4 My mum said I shouldn't / mustn't wear my new shoes in the rain.

5 You shouldn't / mustn't meet a person that you only know online.

6 He has a broken arm. He must / should go to the hospital.

7 You have a cold and a cough. You mustn't / shouldn't go to school.

8 She cut her finger with a knife. She should / must put a plaster on it.

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3 Look at the poster about healthy habits. Talk to your partner about what you like / don't like about the poster. Then make your own poster.



Healthy habits for healthy children

Keep yourself clean:



wash your hands



brush your teeth



wash your hair and body

Get about eight hours of sleep each night.



Stay safe at home, at school and online.



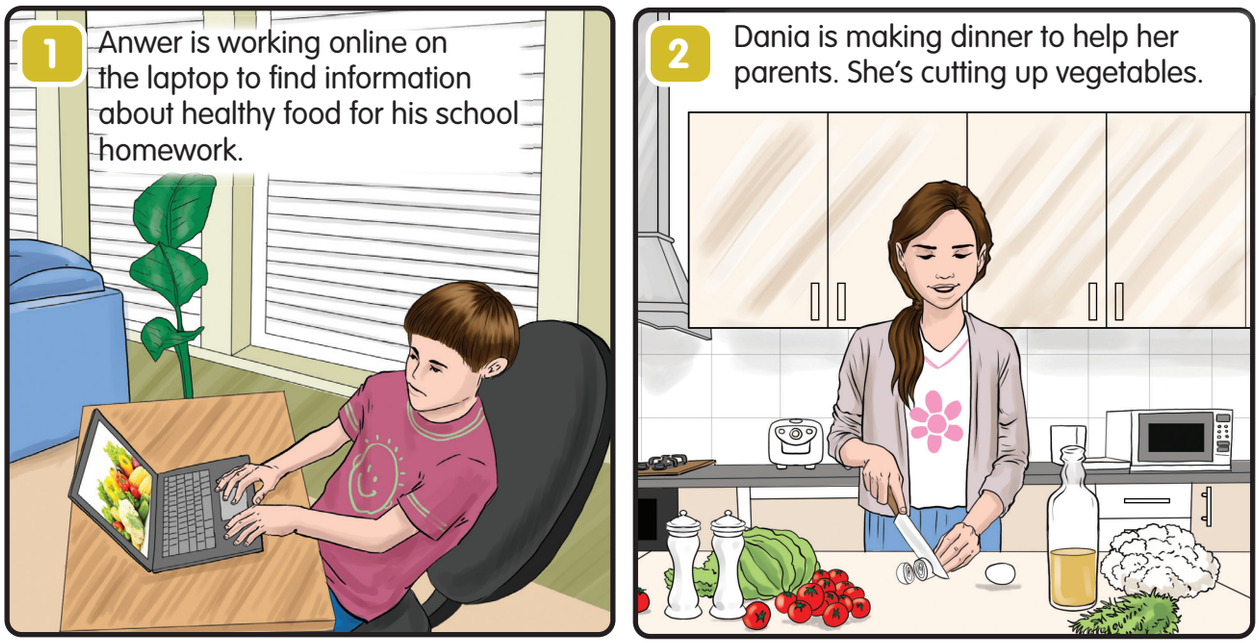
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Lesson 8

Looking After Ali

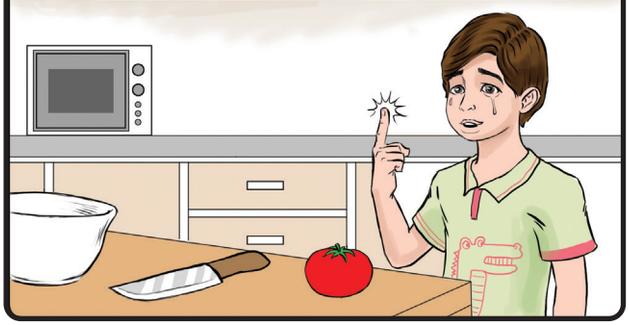
1 50 Listen, look and read.

Anwer and Dania are at home with their little brother, Ali. Their parents are at work.

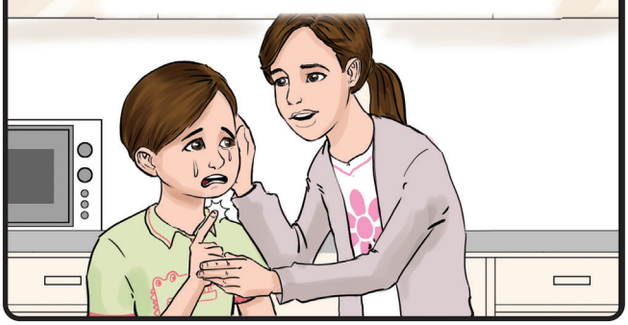


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6 Ali tries to cut a tomato. The knife slips and cuts his finger.



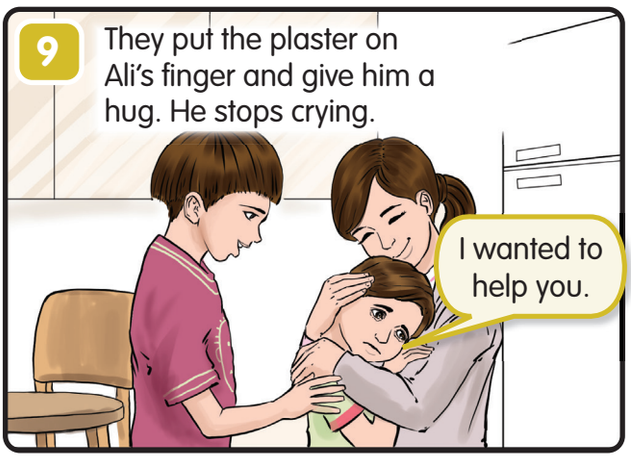
7 He starts to cry. Dania sees what has happened. She calls Anwer to get a plaster.



8



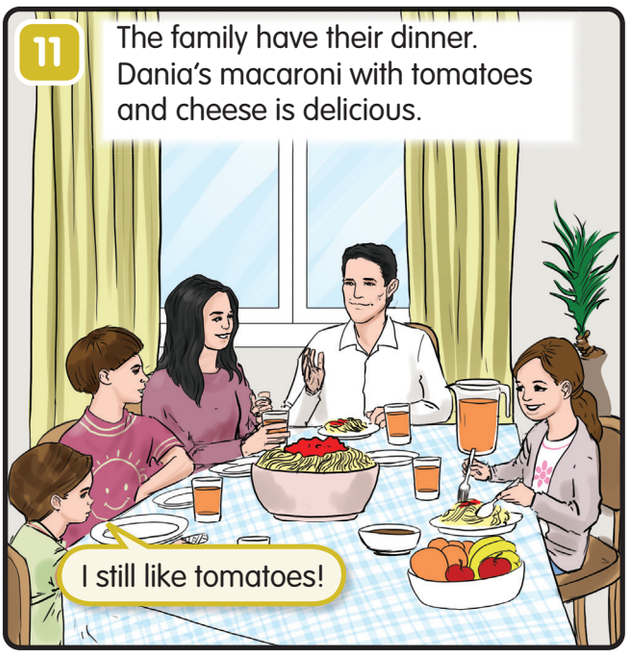
9 They put the plaster on Ali's finger and give him a hug. He stops crying.



10 Mum and dad come home and the children tell them about the accident.



11 The family have their dinner. Dania's macaroni with tomatoes and cheese is delicious.



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Now I can …

- **ask and answer about how I am and how other people are.** ☐
- **ask and answer about feeling unwell.** ☐
- **use *You should* … to give advice to people who are feeling unwell.** ☐
- **talk about going online.** ☐
- **talk about using the internet.** ☐
- **talk about staying safe online.** ☐



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Unit 4 Revision (1)

Lesson 1 p.62 The Challenge
Lesson 2 p.63 My Progress
Lesson 3 p.64 My Homework
Lesson 4 p.65 Game

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Unit 4 Revision (1)

Lesson 1

The Challenge



1 Today you have a class challenge. Test yourself. Choose your team, A or B. I choose Team _____

2 Work together and answer your team's questions.

Team A

1 How many cousins do you have? _____ ☐
2 Where does a doctor work? _____ ☐
3 in on at My mother is a housewife. She works _____ home. ☐
4 I want to be a/an _____ because I like helping people. ☐
5 I don't feel well. I have a cough and a _____. ☐
6 He cut his finger. He _____ _____ a plaster on it. ☐
7 What's a jug made of? It's made of _____ ☐
8 thick _____ / cheap _____ What are the opposite adjectives? ☐

Team B

1 How many aunts do you have? _____ ☐
2 Where does a waiter work? _____ ☐
3 in on at My uncle is an engineer. He works _____ an oil refinery. ☐
4 I want to be a/an _____ because I like using computers. ☐
5 I have a temperature. You should _____ ☐
6 My sister has a stomach ache. She _____ _____ so much cake. ☐
7 What are rain boots made of? They're made of _____ ☐
8 soft _____ / plain _____ What are the opposite adjectives? ☐

3 Listen and tick (✓). ✓ = 1 point. Who is the winner?

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My Progress

1 Read and write the answers to the questions.



A computer mouse

A computer mouse is not a real mouse, but it looks a bit like a real mouse and that's how it got its name.

Computer mice are made from plastic. Most mice have two buttons – a left button and a right button. Some mice also have a wheel in the middle for scrolling up and down.

Learning to use a mouse is important because it lets you do many things: navigate the internet, play games and control your computer or laptop. You must hold your mouse correctly. Here's a picture to help you.



You should:

- keep the mouse flat on the desk or table.
- place your hand over the bottom part of the mouse.
- put your thumb on the side of the mouse closest to the computer.
- put your index finger on the left button.
- put your middle finger on the right button.
- put your other fingers on the far side of the mouse.
- keep your wrist straight.

1 Why is it called a mouse?

_____

2 How many buttons do most mice have?

_____

3 What do you use the wheel for?

_____

4 Which finger should you put on the left button?

_____

5 Where should you put your thumb?

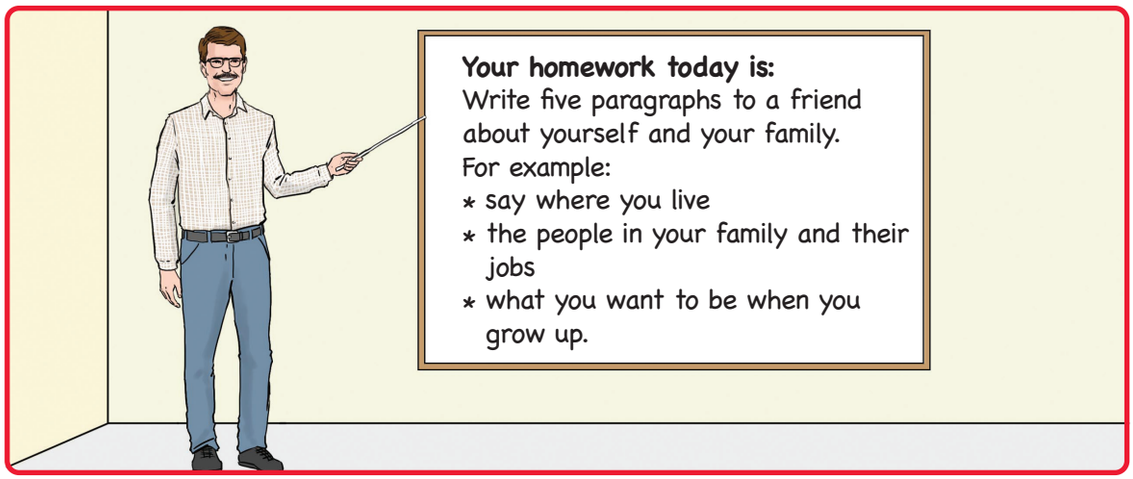
_____

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Lesson 3

My Homework

1 Read the homework and complete the sentences.



This homework is about me and my [1]_____. My name is Anwer and I am 12. I live in Tripoli. I'm sure you know that Tripoli is the [2]_____ of Libya.

I have a little brother and an older [3]_____. Their names are Ali and Dania. Ali is 6 and Dania is 13. We have [4]_____ cousins, Taher and Hiba. They are twins. They are our best friends. Do you have [5]_____ brothers and sisters?

My father works in an office. He's an IT [6]_____. He makes programs for new buildings. My mother is a nurse. She works in a big [7]_____ in Tripoli.

We are lucky because our grandma and [8]_____ live very near us. I love them very much and they look after [9]_____ when our parents are at work.

Tell me about your family and what you like doing. What do you [10]_____ to be when you grow up? I want to be a doctor because I want to help people when they are ill.

1 _____ **2** _____ **3** _____

4 _____ **5** _____ **6** _____

7 _____ **8** _____ **9** _____

10 _____

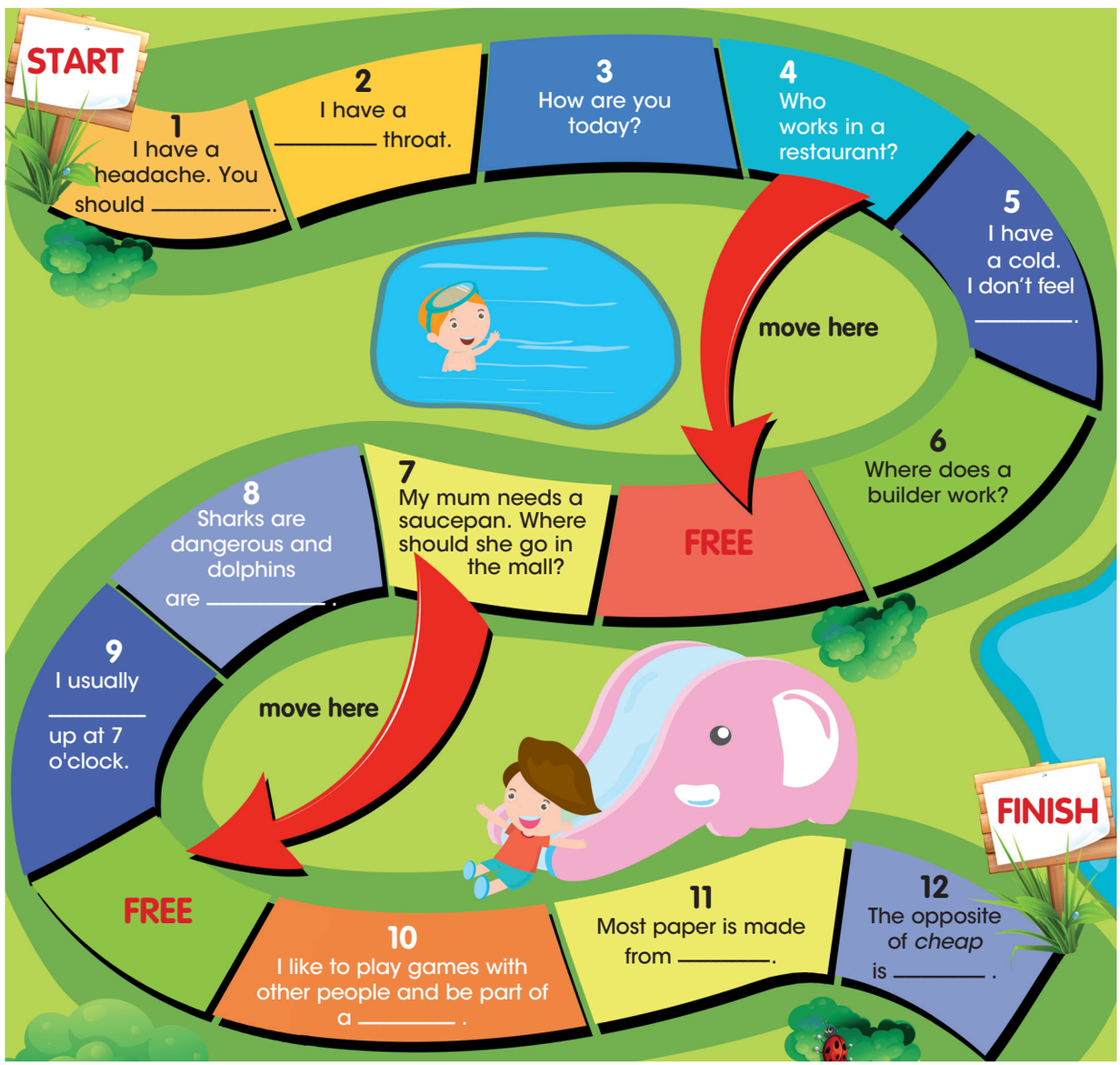
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Game

1 Play the game.

Game rules

- You need a Game from your **Activity Book** (pages 109–112).
- You need a counter. You can use a small piece of paper, a rubber, a pencil sharpener, etc.
- Close your eyes and point to a number. Move your counter that number of squares.
- Answer the question or complete the sentence.
- The winner is the person who gets to FINISH first.



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Now I can …

- answer questions about things I learnt in Units 1, 2 and 3. ☐
- complete a challenge in English. ☐
- read texts and answer questions about them. ☐
- complete sentences in a piece of English homework. ☐
- play a game about English. ☐





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Unit 5 Then and Now

Lesson 1 p.68 Past, Present and Future
Lesson 2 p.70 The Past
Lesson 3 p.72 Living Now
Lesson 4 p.74 Our 21st Century
Lesson 5 p.76 Space
Lesson 6 p.78 Space Travel
Lesson 7 p.80 Check my Understanding
Lesson 8 p.82 Let's sing!

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Unit 5 Then and Now

Lesson 1

Past, Present and Future

1 54 **Listen, look and say.**

When I was younger ...



my mum dressed me.



I liked playing with toys.



my parents fed me.

Now ...



I dress myself. Here I am putting on my tie.



I like playing computer games. Here I am playing a new game. My little brother is watching me.



I can feed myself. Here I am eating spaghetti.

In the future ...



I will buy my own clothes.



I will be an IT programmer.



I will cook my own food.

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2 Listen to what Hiba said. Tick (✔) the words you hear.



an engineer	☐	a nurse	☐
drawing pictures	☐	playing with toys	☐
my face	☐	my hair	☐
6.30	☐	7 o'clock	☐
designing things	☐	going online	☐
myself	☐	my own clothes	☐
late	☐	when I want	☐
cook for my family	☐	travel to other countries	☐
9.30	☐	11 o'clock	☐

3 Read and complete the sentences about yourself.

When I was younger	I liked playing with my toys. I _____
Now	I like playing computer games. I _____
In the future, I think	I will be an IT programmer. I _____

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The Past

1 56 **Listen and read.**

Telephones

Many people helped to make this invention possible. In 1876, it was Mr Bell who made the first useful telephone. The telephone is a means of communication over distance.



Make your own telephone

An old telephone

Cars

People disagree about who invented the car (or **automobile**), but we can probably say that the key inventor was Mr Benz. He made the first true automobile in 1885–1886.

Here is the first car. What makes it look like a bicycle?



The first automobile looked like a bicycle.

Computers

There have been inventions to help calculation (+, –, x, ÷) for thousands of years. In the 11th century, Al-Bairuni, a famous mathematician, made many important calculations.

Many others followed him, but it is Mr Babbage, who was an engineer, that we now call the 'father of the computer'. However, it was Mrs Lovelace, another mathematician, who saw that computers could do more than just calculate.



This computer was made in about 1985.

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C21 SKILLS

2 Read about the inventions on page 70 and tick (✔) Yes or No.



	Yes	No
1 The invention of the first useful telephone came in 1867.	☐	☐
2 The word automobile is another word for car.	☐	☐
3 The car was invented more than 150 years ago.	☐	☐
4 The car was invented before the telephone.	☐	☐
5 **5 + 8 – 3 = 10** is a calculation.	☐	☐

3 Complete the sentences using the words in the boxes.

1 Many people helped to invent the telephone.

the | invent | telephone

2 Mr Benz made _____

1885–1886 | first | the | car | in

3 Al-Bairuni was a mathematician who lived _____

11th | in | century | the

4 A mathematician is a person _____

calculations | makes | who

5 People often call Mr Babbage _____

of | father | the | computer | the

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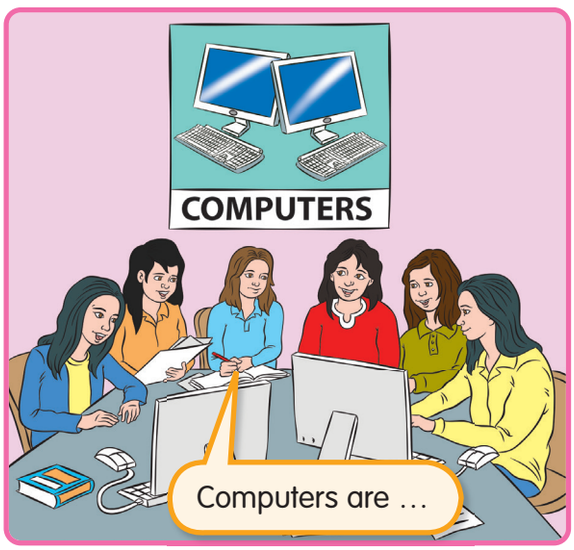
Lesson 3

Living Now

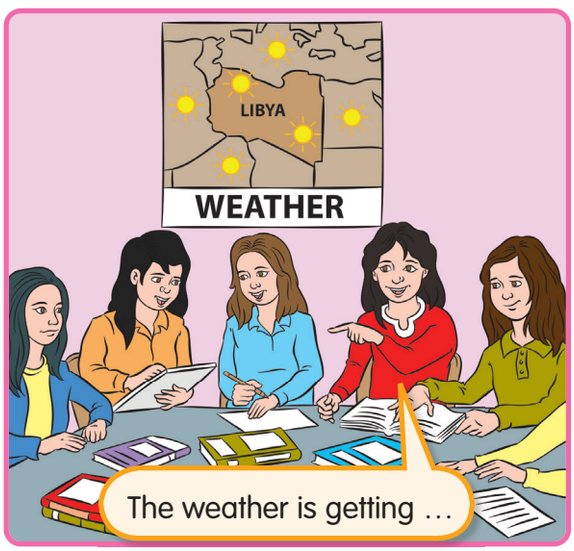
1 59 **Listen to pupils talking about living now.**

Now we live in the modern world, but our world is changing fast.

Here are some Primary 6 pupils talking about what they think is changing.









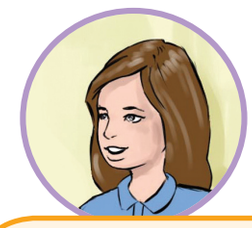
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2 Match the endings to the sentence beginnings.



Computers are …

to travel to different countries around the world.



It is getting easier …

very important. They are changing our lives.



The weather is getting …

we communicate. Young people are sending text messages to their friends more often than talking on the phone.



Smartphones are changing the way …

hotter because of climate change.

3 Work with partners and practise the conversation.

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Our 21st Century

1 61 Listen and read. Anwer and Hiba are talking about our 21st century.



1

Robots will do all the work. We will always be on holiday.





2

There will be robot engineers, robot teachers and robot waiters. We won't go to school. We will study at home.









3

There will be cars with no drivers. These will be driverless cars. We will sit in our cars, but we will eat, read, play games, sleep and the cars will drive.





4

We will use our smartphones for money.





5

Computers will do everything. We will control our houses with computers.

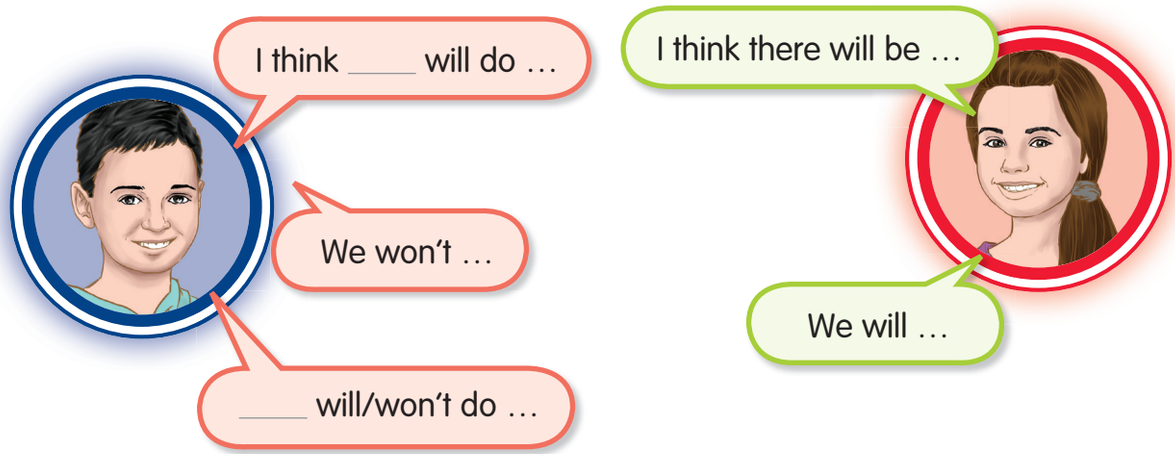


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2 What do you think about what Hiba and Anwer said? Tick (✔).

	I think this will happen in the future.	I don't think this will happen in the future.
1	☐	☐
2	☐	☐
3	☐	☐
4	☐	☐
5	☐	☐

3 Tell your partner what you think will happen in the future.



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Space

1 62 Listen and read.

Our solar system

There are eight planets in our solar system. They all move around our home star. We call this star the Sun.

Mercury is the closest planet to the Sun, and it is the smallest planet in our solar system. The next planet is Venus. It is about the same size as our planet, Earth. Venus is the hottest planet with temperatures of 400°C.

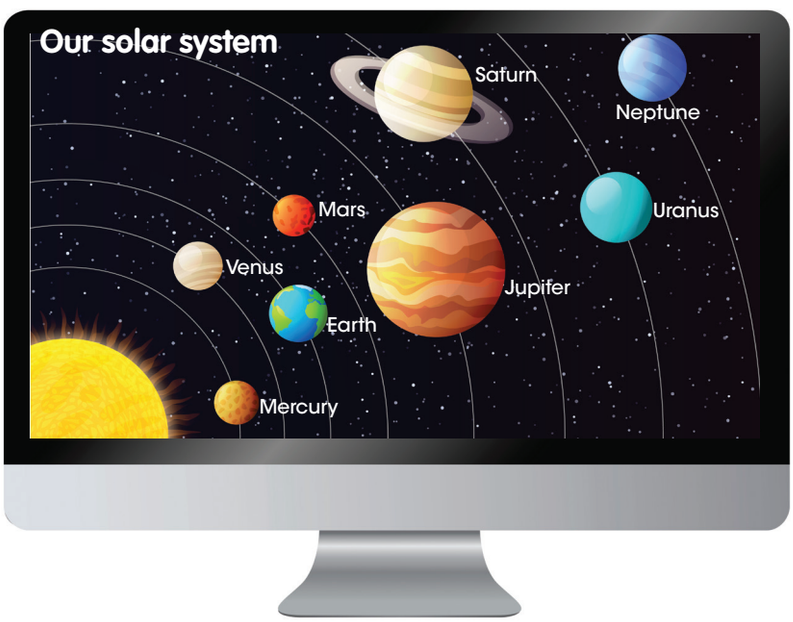
The third planet is Earth. It is 150 million km from the Sun. Earth is a special planet because it is the only one that we know has water and life (humans, animals and plants). It is often called the 'blue planet' because there is lots of water.


A robot on Mars

Mars is smaller than both Earth and Venus. Scientists have sent robots to Mars to take pictures and bring back soil and rocks.

The other four planets are Jupiter, Saturn, Uranus and Neptune. Jupiter is the biggest planet. It is 2.5 times bigger than all the other planets put together!

2 63 Listen and point.



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Let's check



big



big+g+er



the big+g+est

Circle B is bigger than circle A. Circle C is the biggest.

small



smaller



the smallest





far



farther



the farthest





the closest



closer



close

3 Answer the questions.









1 Which rain boots are smaller, the pink ones or the blue ones?

The pink ones are smaller.

2 Which cake is the farthest from you?

3 Is the yellow vegetable closer to you than the green one?

4 Which is the biggest bag?

5 Which bag is the closest to you?

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Lesson 6

Space Travel

1 Read the interview Anwer had with his teacher.



Humans have landed on the Moon six times and twelve astronauts have walked on it.

Do you think humans will live on Mars?



In the future, I think humans will go to Mars.

Mars is a lot farther from Earth than the Moon. The quickest travel time will take about nine months. Scientists think that there is probably water on Mars.

By 2050, science and technology will be better. We will have faster spaceships.

There will probably be lots of robots to help humans.



This is a picture I found of what a Mars spaceship will look like.



Do you think humans will ever go to the farthest planets, Uranus or Neptune?



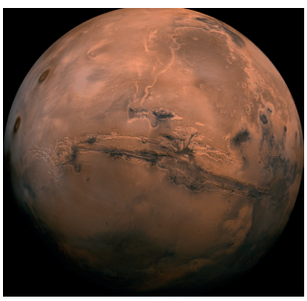
I think it will be very difficult and very dangerous for humans. It will take a long time to get there.

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C21 SKILLS

2 Match the pictures to the descriptions and write the numbers.

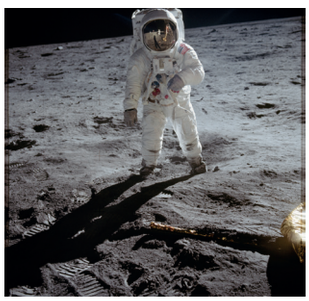
Our space travel photos



This is a picture of Mars. ☐



This is a spaceship. ☐



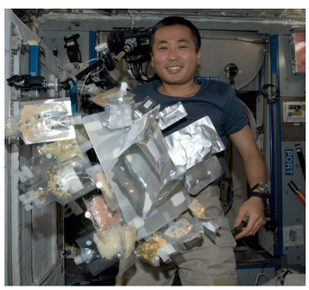
In 1969, this is one of the first astronauts. ☐



What planet will we see from the window of our spaceship? ☐



A drawing of a space house on Mars. ☐



This is astronaut food. ☐

1 You can see it is the 'red' planet.
2 It's planet Earth.
3 It is taking off.
4 There is nothing green here.
5 It doesn't look like home cooking!
6 This was the first 'moon walk'.

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Check my Understanding

1 Read 'Space travel' in Lesson 6 again and tick (✓) Yes or No.

		Yes	No
1	Humans have walked on the Moon.	☐	☐
2	Mars is farther from the Earth than the Moon.	☐	☐
3	It will probably take 9 years to travel to Mars.	☐	☐
4	Scientists think that there is water on Mars.	☐	☐
5	Spaceships will be faster in 2050.	☐	☐
6	Uranus is the farthest planet from the Sun.	☐	☐

2 Use the words in the box to complete the sentences.

dangerous	months	times	farthest
humans	star	planet	spaceships

1 In the future, I think _____ will go to Mars.

2 The quickest travel time to Mars will take about nine _____.

3 By 2050, technology will be better and we will have _____ that go faster.

4 Space travel is very difficult and _____.

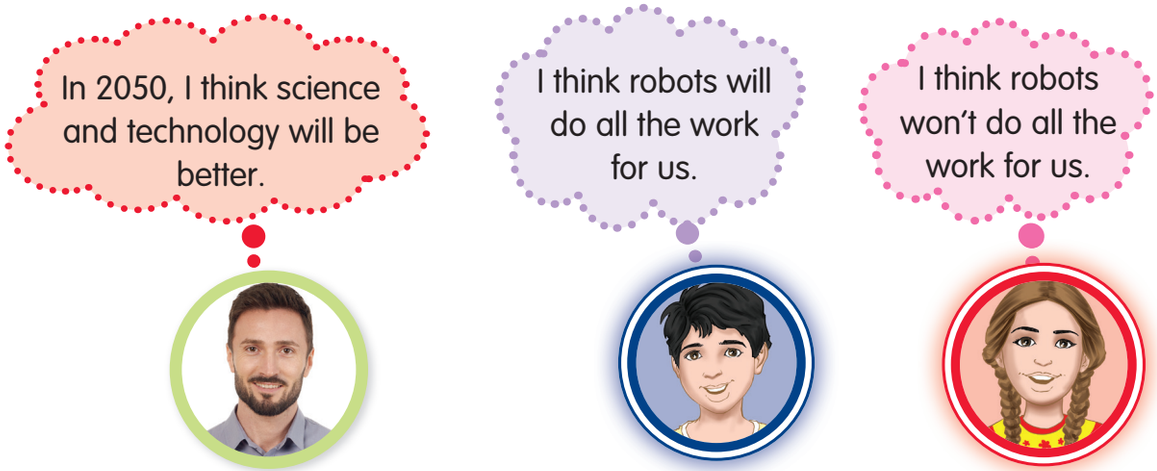
5 Humans have landed on the Moon six _____.

6 The _____ planets are Uranus and Neptune.

7 The home _____ in our solar system is called the Sun.

8 Earth is a special _____ because it has water and life.

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3 What do you think? Complete the sentences with *will* or *won't* and the verb.

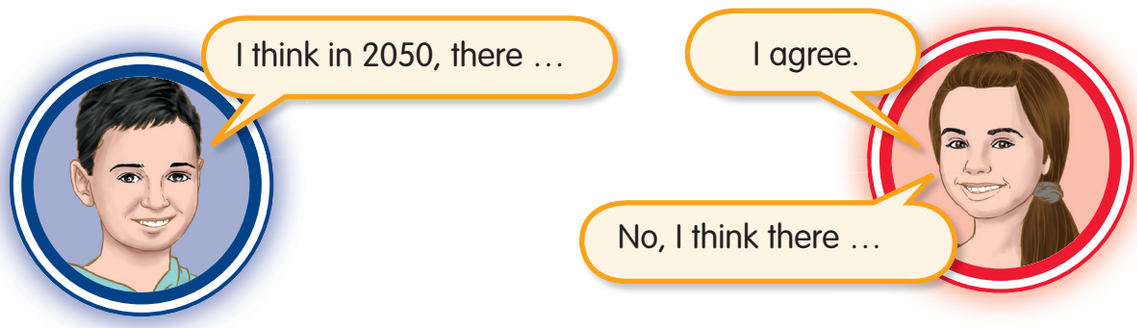
1 [will be / won't be] I think in 2050, there _____ robot teachers in schools.

2 [will do / won't do] I think in 2050, robots _____ all the cooking and cleaning.

3 [will be / won't be] I think in 2050, there _____ driverless cars.

4 [will use / won't use] I think in 2050, we _____ our smartphones for money.

C21 SKILLS **4 Work with a partner and say what you think.**



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Let's sing!

1 70 **Listen and say the rhyme.**

Our solar system

Eight planets go round the Sun.
We can name every one.
Venus shines bright,
We can see it at night.
There's our Earth blue and green,
The most beautiful planet ever seen.
Jupiter is the biggest,
Mercury the smallest,
Venus the hottest,
Neptune the farthest.
Astronauts walked on the Moon.
Probably they'll go to Mars soon.
So, what about you?
Would you like to go into space?
It's probably dangerous,
And it takes a long time.
What do you think?
Let's all say this rhyme.

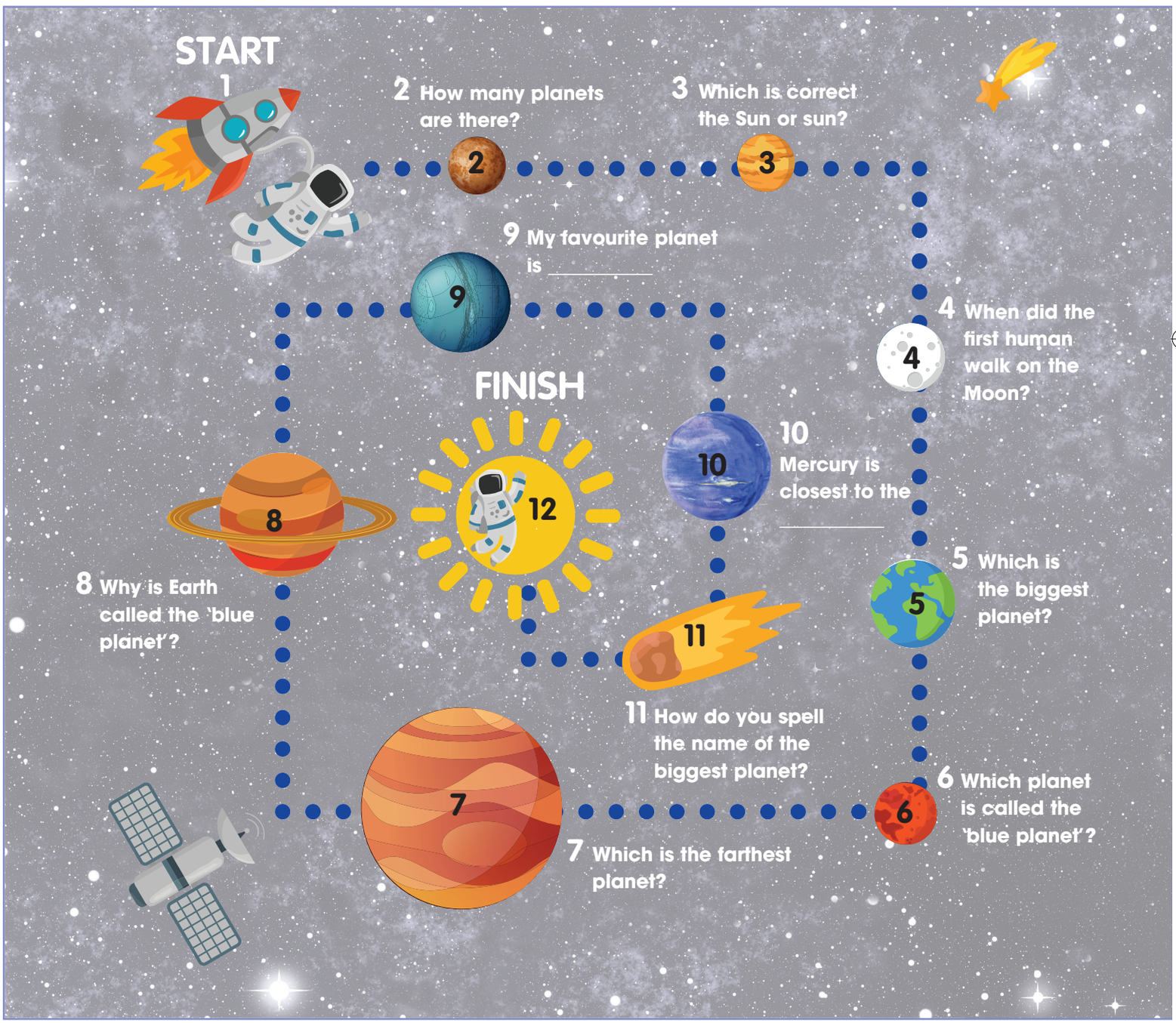


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2 Play the game.

Game rules

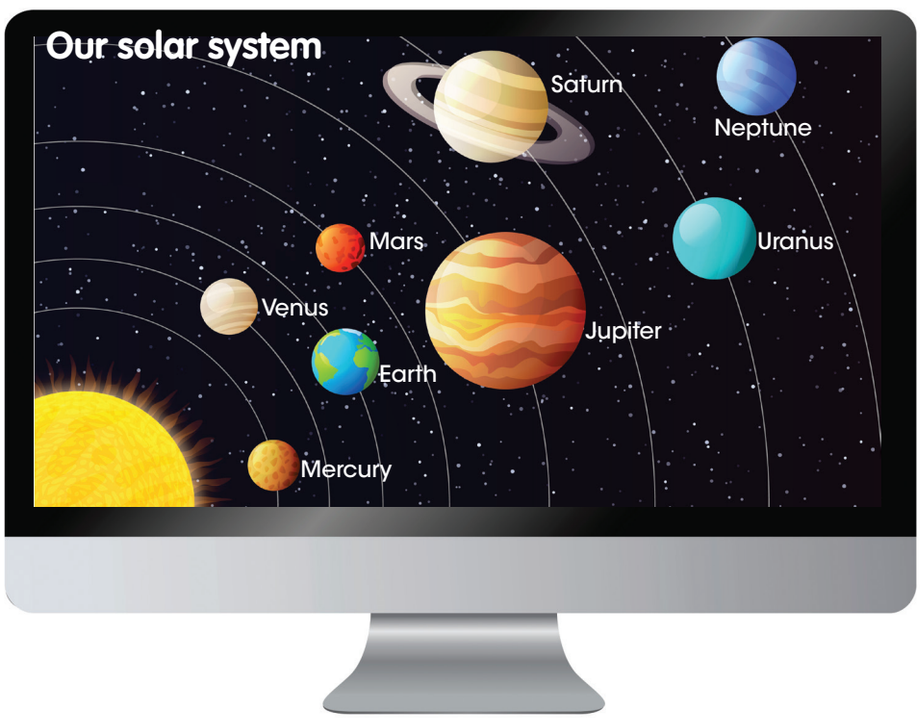
- You need to use the game circle at the back of your **Activity Book**.
- Work with a partner or two partners.
- If you get the answer right, move **forward** one planet.
- If you get the answer wrong, move **backward** one planet.



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Now I can ...

- talk about the past, present and future. ☐
- read and write about inventions from the past. ☐
- talk about the modern world. ☐
- say what I think will happen in the future. ☐
- compare things. ☐
- talk about space travel and the solar system. ☐



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Unit 6 Food and Drink

Lesson 1 p.86 Let's cook!
Lesson 2 p.88 Make it Yourself
Lesson 3 p.90 Cooking at Home
Lesson 4 p.92 Road Safety
Lesson 5 p.94 Let's be safe at home.
Lesson 6 p.96 Stay safe on your bike!
Lesson 7 p.98 Check my Understanding
Lesson 8 p.100 Our Rules

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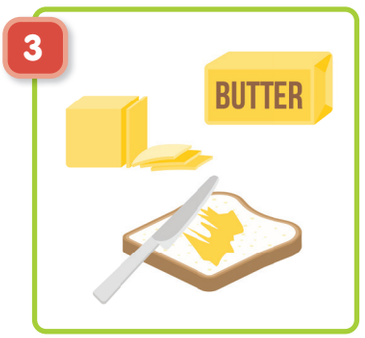
Unit 6 Food and Drink

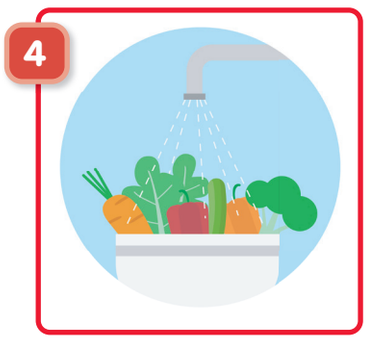
Let's cook!

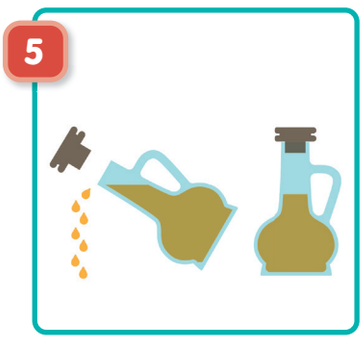
1 72 **Listen, look and say.**

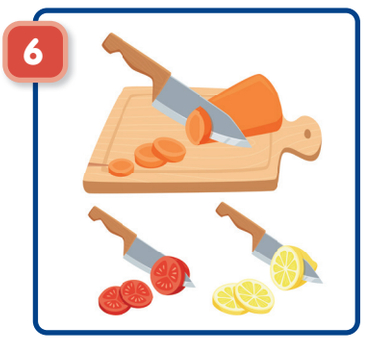




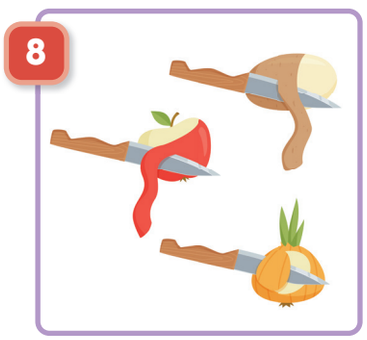












2 Write the words under the pictures.

add	spread	grate	peel	bake	mix	wash	slice

3 73 **Listen and check your answers.**

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4 Tick (✔) the correct words.

1



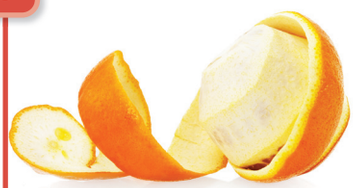
- sliced onions ☐
- sliced tomatoes ☐

2



- grated carrots ☐
- grated cheese ☐

3



- peeled orange ☐
- peeled potato ☐

4



- oil ☐
- pepper ☐

5



- flatbread ☐
- pizza ☐

6



- fruit ☐
- vegetables ☐

5 Match a verb to a phrase.

1	spread	the onions and tomatoes	
2	peel	some oil	
3	add	everything together	
4	wash	in the oven	
5	slice	the butter on the bread	
6	grate	the onions and the potatoes	2
7	bake	the vegetables	
8	mix	the cheese	

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Make it Yourself

1 74 Listen and read.

This is our recipe for easy flatbread pizza. You can make it yourself. It's delicious!

These are the ingredients you need.

Remember that you must ask your parents before you cook anything or use knives.



Easy flatbread pizza

Cooking time: 10–15 minutes



Ingredients

- flatbreads (half or one for each person)
- grated cheese
- peeled and sliced onions
- sliced tomatoes
- green or black olives
- oil

If you like, you can add:


pepper


garlic


herbs

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2 75 **Listen to the instructions.**



Instructions

1 Brush the flatbread with oil. _____ in the oven for 3–5 minutes.

2 Take the flatbread out of the oven.

3 _____ the cheese.

4 _____ the grated cheese on the flatbread.

5 _____ and slice the onions thinly.

6 _____ the tomatoes. Slice them thinly and put them on top of the cheese.

7 _____ some green or black olives in half and put them on top of the cheese and tomatoes.

8 If you like, you can _____:

a some peeled and sliced garlic

b some pepper

c some fresh herbs

9 Put the flatbread back in the oven for another 3–5 minutes. Watch it carefully. When it gets gold-brown, remove it from the oven immediately.

10 _____ to your family and friends. Enjoy your flatbread pizza.

C21 SKILLS

3 Use these verbs to complete the instructions.

wash | serve | cut | spread | add | peel | bake | grate

4 75 **Listen again and check your answers.**

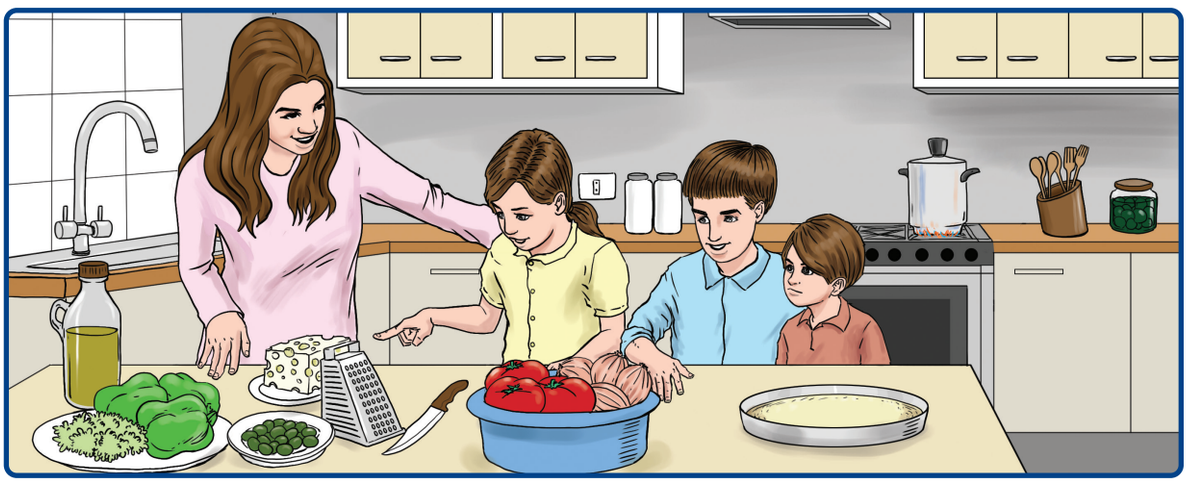
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Cooking at Home

1 78 Listen and read.

It's Saturday morning. Anwer and Dania are at home. It's raining today and the children want something to do.

They have a recipe for an easy pizza that Taher and Hiba told them about.



2 Answer the questions about the picture. Use short answers.

1 How many people can you see? _____

2 Where are they? _____

3 What vegetables are there? _____

4 What other ingredients can you see? _____

5 There are two dangerous things in the picture. What are they? _____

3 Write a sentence about what you can see in the picture.

In the picture, _____

_____

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4 79 Listen to the conversation.



Mum, _____ _____ make a pizza?

Yes, you can. It's a good idea and we can have it _____ _____.





We _____ some bread, tomatoes, onions and cheese.



_____ _____ _____ any olives, Mum?

Yes, we do. And _____ _____ some fresh herbs.





Can I _____?

Yes, you can help, but you _____ use a knife. You can spread the cheese or put the olives on.





I'm going to _____ the onions and tomatoes.

I'm going to _____ the cheese.





Can I have a _____ piece of pizza?

C21 SKILLS 5 79 Complete the conversation. Listen again to check your answers.

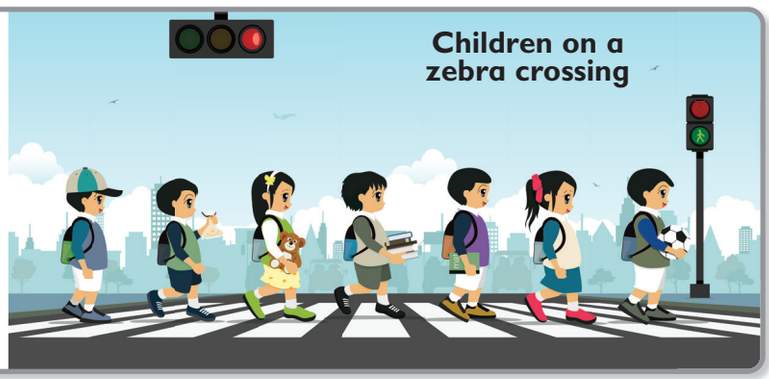
6 Practise the conversation. Pupil A is Dania and Ali. Pupil B is Mum and Anwer.

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Road Safety

1 82 Do you remember this rhyme? Listen and say.

Look left, look right,
Look left again,
If the road is safe,
Cross with a friend.



C21 SKILLS 2 83 Listen and read.



Our teacher made a poster for the class about road safety. There are nine photos on the poster. Some photos show good road safety behaviour, and some show bad road safety behaviour.

Write the number of each photo in a 'good road safety' or a 'bad road safety' column.

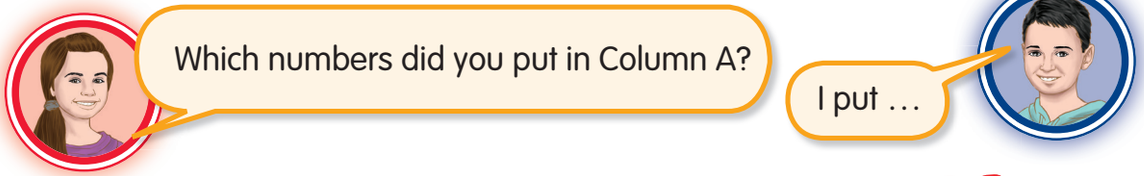


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3 Write a number for each photo about road safety behaviour in column A or column B.

Column A – Good	Column B – Bad

4 Ask your partner.



C21 SKILLS

5 Read the descriptions. Match a description to a photo.

Be careful
There are only **seven** sentences to match to **nine** pictures.

- ☐ We can see a young boy sitting in a car seat. His mother is putting on the seatbelt.
- ☐ There is a 'green man' on a road signal. This shows people that they can cross at the zebra crossing.
- ☐ The man is looking at his smartphone while he is driving.
- ☐ There is a car waiting for the road signal. Red means STOP and green means you can GO.
- ☐ The young boy is crossing the road on the zebra crossing.
- ☐ The man is putting on his seatbelt.
- ☐ The boys are fighting in the back of the car.

6 Write a sentence about one of the other pictures.

In picture

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Let's be safe at home.

1 84 Listen and read.

Accidents at home

Most accidents happen in the kitchen, the bathroom or on the stairs.

Who has the most accidents?

Children under the age of four years old have the most accidents at home.

Why do children have accidents at home?

Young children do not know about the danger because they have not learnt about the world around them.

They see older children and adults doing things and want to copy them. Keep electrical devices away from children.



Types of accidents

Falls

Falls are the most common causes of accidents at home. Everyone should be careful on the stairs.



Burns

Children get burnt because they touch fires or hot things. Young children must not be left in the kitchen by themselves.



Accidents with knives and glass

Sharp knives must be kept away from young children.

Glass cups and mugs break very easily and young children can cut themselves.



Other dangers

Keep medicines and home cleaning materials in safe places away from children. They are very dangerous.



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2 85 **Listen to Anwer, Hiba and Taher talking about being safe at home.**


Let's write some rules about being safe at home.

That's a good idea. Let's read 'Accidents at home' again and make a list.



OK. You read and I'll write. We can show our list to Ali and tell him about dangerous things.


Rule 1 is: Keep knives away from young children.

Can **you** help us write the rules about being safe at home?


3 Complete the rules about being safe at home.

1 Keep knives away _____

2 Keep medicines _____

3 Keep cleaning materials _____

4 Don't leave young children _____

5 Be careful _____

6 Hot things can _____

7 Keep electrical devices _____

C21 SKILLS

4 The rules are being broken in these pictures. Write the rule number.






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Stay safe on your bike!

1 87 Listen and read.



Bike riding is fun and healthy. But remember that a bike is not a toy. You must follow some rules to help you stay safe.

First, let's look at your bike. Is your bike safe?

Safe riding rules

Follow these safety rules when you ride your bike.

1 Before getting on your bicycle, you should check that it is ready to ride. Let's check these five things.



2 Wear a helmet. If you have an accident, you must protect your head. This is very important.

3 Check your tyres. Tyres should be hard, not soft.

4 Check your brakes. Brakes are very important because sometimes you need to stop quickly. You can't stop if your brakes don't work well.

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5 **Is your seat the correct height?** You must be able to put your feet on the ground.

6 **Are your handlebars the correct height?** Can you sit on your bike and touch the handlebars easily?

7 **Ride carefully with both hands on the handlebars.** Carry your books and lunchbox in your backpack. Some bikes have a basket for carrying things.



8 **Can cars, buses and trucks see you?** Wear bright, colourful clothes. Yellow and orange are good colours.

9 **Look at the road in front of you.** Sometimes there are holes, stones, broken glass or other dangerous things on the road.

C21 SKILLS

2 Are they following the rules? Read and put a tick (✓) for Yes or a cross (✗) for No.

I'm riding my brother's bike. It's his new bike, but it's too big for me and my feet don't touch the ground. ☐

Today, I'm going to school by bike. I'm going to put my books and lunchbox in my backpack. ☐

I left my helmet at my friend's house, but it's OK because I'm going to wear a cotton cap. ☐

The tyres of my bike are too soft. My dad is going to pump them up for me before I go to the park. ☐

Yesterday, I fell off my bike and hurt my arm. I was talking to my friend and I didn't see the big hole in the road. ☐

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Check my Understanding

1 Read 'Safe riding rules' in Lesson 6 again and tick (✓) Yes or No.

	Yes	No
1 Our teacher said that bikes are the best toys.	☐	☐
2 It's easy to ride a bike because there are no rules.	☐	☐
3 You should always check your bike before you ride it.	☐	☐
4 Wear colourful clothes when you ride your bike.	☐	☐
5 Your head is the strongest part of your body.	☐	☐
6 Cars can always see you when you are on a bike.	☐	☐
7 It's good to talk to friends when riding your bike.	☐	☐
8 Don't hold things in your hands when riding your bike.	☐	☐
9 You must have good brakes on your bike.	☐	☐

2 Find the correct noun for the verb and circle it.

1 You must be careful when you slice onions / oil with a sharp knife.

2 You must peel an orange / the bread before you can eat it.

3 Grate the tomatoes / the cheese before you put them / it on the pizza.

4 My sister spread the olives / the butter on the sandwich.

5 It is best to wash vegetables / cheese before you start cooking.

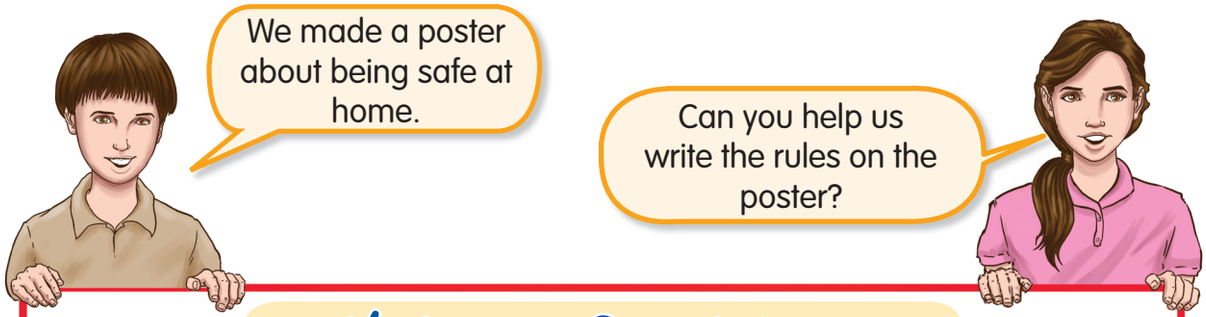
6 Put the flatbread pizza in the oven / the fridge to bake.

7 You can mix ice-cream / honey with tea to make a drink for a cough and cold.

8 It is not healthy to add too much orange juice / sugar to your tea or coffee.

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3 Look at the poster about being safe at home. Talk to your partner about what you like / don't like about the poster. Then make your own poster.

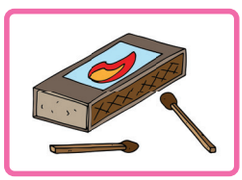


Let's be safe at home!

Keep electrical things away from children.



Don't play _____



Be careful _____



Keep cleaning materials _____



Young children mustn't use _____



Medicines can look like sweets. Keep them _____

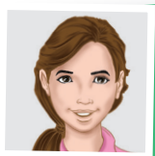


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Our Rules

1 The children wrote these rules. Can you complete them?





Dania

My two most important rules are:

_____ oven gloves to hold hot things.

Ali _____ _____ with matches or use sharp knives.







Anwer

My two most important rules are:

_____ a helmet when riding your bike.

Use a zebra crossing to _____ the road.





Hiba

My two most important rules are:

Don't let young children _____ hot things like saucepans.

Wear bright colours when you _____ your bike.



Taher

My two most important rules are:

_____ your brakes before you ride your bike.

Always _____ _____ a seatbelt in the car.



2 Listen to the children and check your answers.

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The Safety Game

3 Play the game.

Game rules

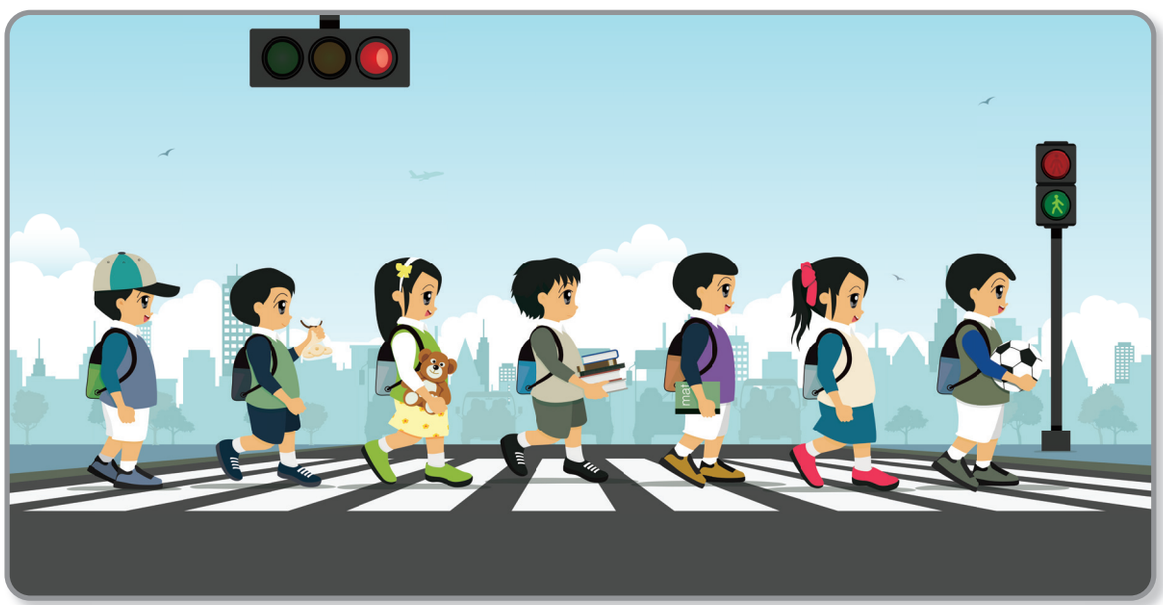
- Make a counter. Work with one or two partners.
- **Start** on home. **Finish** on 'Smiley face'.
- When you get the answer right, move forward one square.
- If you get the answer wrong, move backward one square.

Start 	What are these?  1	Yesterday, my mum _____ a cake. 2	_____ the potato before you slice it.  3	You _____ ask your mum before you use a sharp knife. 4
Do you like garlic on your pizza?  5	What do you spread butter with? 6	Mum, _____ I make a pizza? 7	What should you put on in the car?  8	Before you cross the road, you should _____. 9
What is this?  10	Where do most accidents happen? 11	Don't pick up broken glass without _____. 12	A red traffic signal means _____.  13	You should wear a _____ when you ride your bike.  14
You need good brakes on a bike to _____ quickly. 15	What's a good colour to wear when riding your bike? 16	You should _____ your hands before you start cooking.  17	He burnt his hand on a _____ saucepan.  18	Bake the cake in the oven for 45 _____.  19	**Finish** 

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Now I can ...

- ask and answer about food. ☐
- use cooking words and phrases. ☐
- understand recipes and complete recipe instructions. ☐
- talk about road safety. ☐
- talk about being safe at home. ☐
- talk about being safe on a bike. ☐
- complete rules. ☐



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Unit 7 Celebrate!

Lesson 1 p.104 Getting Ready for Our Party
Lesson 2 p.106 Shopping for Our Party
Lesson 3 p.108 Presents for Mother's Day
Lesson 4 p.110 Which job?
Lesson 5 p.112 Saturday Morning
Lesson 6 p.114 Making a Card
Lesson 7 p.118 Check my Understanding
Lesson 8 p.120 A Card for Our Teacher

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Unit 7 Celebrate!

Lesson 1

Getting Ready for Our Party

1 91 **Listen and read.**

For our Mother's Day party
To do list

1 Do the shopping – food, new clothes
2 Clean the house
3 Do the cooking
4 Buy presents
5 Wrap presents
6 Put up decorations
7 Make a card

2 Match the pictures to the list.










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3 Read the email and answer the questions.

To: Samira
Subject: Our Mother's Day party

My family is very excited this week because on Friday we're having a party for Mother's Day and both our grandmas and grandpas are coming.

The party is going to be at our house. We're very busy getting everything ready. I wrote a list of the things we need to do. We want to help our mum and dad. I'm going to help mum to clean the sitting room and Anwer is going to tidy his bedroom.

On Friday, we're all going to go shopping to buy the presents and the party food. We're also going to buy some new clothes.

On Saturday morning, I'm going to help mum to do the cooking. Dad and Anwer are going to put up the decorations. Ali is going to make cards for mum and for our two grandmas. I think we should help him to do the drawings and make any cut-outs. Dad is going to wrap up the presents and we will help him.

I won't see you this weekend because I'm going to be too busy. I'll see you in school on Sunday and tell you about the party.

Dania

1 Who is coming to the party? _____

2 Where is the party going to be? _____

3 What is Dania's family going to buy on Friday?

_____

4 How many cards is Ali going to make? _____

5 Is Ali going to make the cards by himself?

_____

6 Who is going to wrap up the presents?

_____

7 When will Dania see her friend Samira?

_____

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Shopping for Our Party

1 93 Listen and complete the conversation.


Let's write a 1 _____ list.


Dania, can you write down what we need to buy?


OK. I've got my notebook here. Can I write down the 2 _____ first?


I'm going to buy a 3 _____ for Granny Nadia and Dad is going to get a 4 _____ for Granny Huda.


Dania, write down what we're going to buy, but don't tell Mum because it's a surprise!

Dania for Mum – leather bag
Anwer for Mum – wooden picture frame


What about my present? I'm going to make the 5 _____!


That's going to be a lovely surprise!


We need 6 _____ for the cards and wrapping up the presents.

Can we have 7 _____ and decorations?




Yes, we can. We're going to have lots of flowers too. Now, let's write down what 8 _____ we need to buy at the supermarket.

2 Check your answers with a partner.


What's number 1?


I think it's …

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3 Look at the picture. Read and label the shops.



1 There's a watch shop on the first floor next to the pharmacy.
2 The best shop for cards and paper is on the first floor next to the jewellery shop.
3 There's a big supermarket on the ground floor opposite the frames shop.
4 There's a picture frame shop on the ground floor opposite the supermarket.
5 Women's fashion is on the ground floor between the picture frame shop and the shoe shop. They sell leather bags and scarves, too.

4 Check your answers with a partner.



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Presents for Mother's Day

1 Look at the presents and complete the labels..

Dania, Anwer and Ali went shopping with their parents for presents. These are the presents they bought.

woollen	wooden	metal	leather



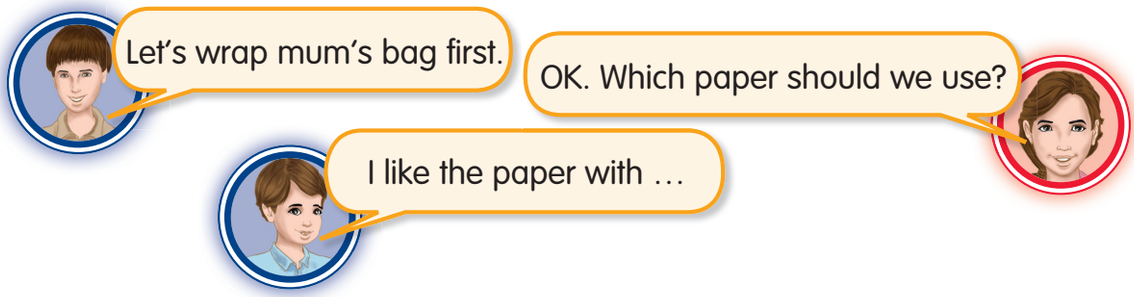
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2 Read the words. Listen and tick (✓) the words you hear.

☐ flowers	☐ green	☐ rabbits	☐ pink stars	☐ balloons
☐ smiles	☐ Happy Mother's Day		☐ little cakes	☐ apples
☐ orange	☐ Happy Birthday	☐ blue	☐ dots	☐ gold
☐ hats	☐ red	☐ birds	☐ black	☐ sad faces

3 Listen and tick (✓) which paper they choose.





4 Listen again. Write the words the children use to talk about the paper.

	Write the words you hear	Bag	Watch	Picture frame	Scarf
Paper 1					
Paper 2					
Paper 3					
Paper 4					

5 Write about the piece of paper you like best.

I like the paper with _____

_____

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Lesson 4

Which job?

1 Look at the pictures and complete the phrases.











1 Putting _____

2 Painting _____

3 Cleaning _____

4 Blowing _____

5 Tidying _____

C21 SKILLS

2 97 Look at the table. Listen and tick the jobs for each person.

	blow up balloons	make cake	make cards	put up decorations	put flowers in jug	tidy up the bedroom	clean floor
Mum							
Dad							
Dania							
Anwer							
Ali							

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3 Read the conversation and write the missing words.


Anwer, you should blow up the _____. I need them for the decorations. But first you must tidy up your _____


Dania, you should clean the _____ first. Then can you help Anwer blow up the balloons?


OK, Dad.


Can I help too?


Yes, Ali, of course you can. I must start making the _____. It takes a long time to bake. But Dania, first I'll help you clean the floor in the _____.


I must put up the _____. I want the sitting room to look pretty.


We should put the flowers in the pretty glass _____ we bought for your birthday.


When can I start making the _____?


That's a good idea. Can you do it, Dania?


Ali, Dania and Anwer, you should all start making the cards as quickly as possible. But do the balloons first.


I want to paint the _____. The cards must be the best!

4 Read the conversation again. Did you use these words?

bedroom	balloons	cards	jug	pictures
floor	sitting room	decorations		cake

5 97 Listen again and check your answers.

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Saturday Morning

1 Read and answer the questions using the verbs.

It's Saturday morning. The family's Mother's Day party is starting at 4 o'clock. Everyone is busy getting things ready.

1 Everyone is at home. What are they doing?
get ready They are getting ready for the party.

2 Mum is in the kitchen. What's she doing?
bake _____

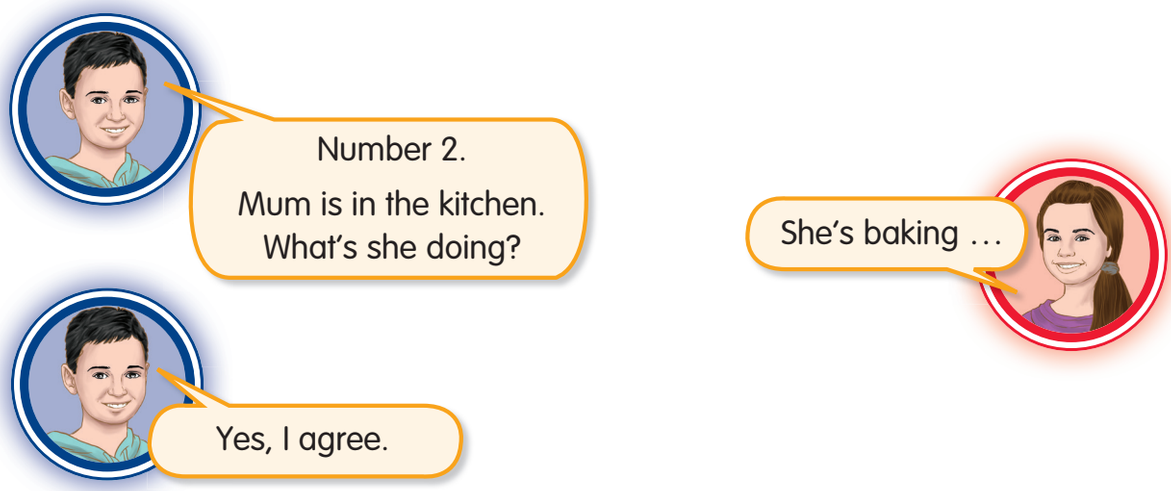
3 Dad is in the sitting room. What's he doing?
put up _____

4 Anwer is in his bedroom. What's he doing?
tidy up _____

5 Dania is in the sitting room. What's she doing?
clean _____

6 Ali is at the kitchen table. What's he doing?
paint _____

2 Work with a partner. Ask and answer.



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C21 SKILLS

3 98 **Listen to the pieces of conversation. What is each person talking about?**

1 This is lovely, Ali. I like the birds and the flowers.

2 Would you like another piece?

This is about a Mother's Day card.

3 This is woollen. It will be warm in the winter.

4 Did it take a long time to blow up all these?

5 Grandpa can take a photo today and we can put it in this.

6 This is very nice. You know that red is my favourite colour.

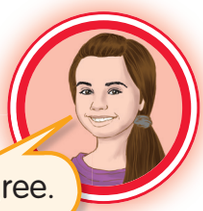
7 Who made this one? It's very good.

8 This is very pretty. Can you put it on my wrist?

4 Work with a partner and say what you think.



I think number 2 is about …



Yes, I agree.



No, I think it's about …

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Making a Card

1 🎧 100 **Listen and read. These children told us why they think it is a good idea to make your own cards.**



It's special for the person you make it for.

You can draw what you want.





You can add pretty things like ribbons and cut-outs.

Making your own cards is cheaper.





You can make your own designs.



You can say what you want and write your own message.

When do we send cards?

- Mother's Day on 21st March
- Teacher's Day on 1st March
- Birthdays
- New Year on 1st January
- Congratulations (on passing an exam or on a new job or on a new baby)

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2 Look at the pictures. Tick (✓) the things you can see.



- Card – this is thick paper, but not cardboard ☐
- Coloured card ☐
- Scissors ☐
- Glue ☐
- Paints ☐
- Coloured pens and pencils ☐
- Popcorn ☐
- Buttons (like the ones you have on a coat) ☐
- Ribbons (for decoration, like the ones you put in your hair) ☐

3 Here are some instructions. Can you put them in order?

C21 SKILLS

☐ Choose your card or paper.
☐ Write your message inside.
☐ Fold the paper in half so that you have a front, a back and two middle pages.
☐ Add any decoration you want.
☐ Think what colours you are going to use.
☐ Get your materials.
☐ Draw or make your picture.
☐ Think what drawing, cut-outs and decorations you want to make on the card.

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Check my Understanding

1 Read 'Making a card' in Lesson 6 again and tick (✓) Yes or No.

		Yes	No
1	We can send cards on many special days.	☐	☐
2	Buying a card is cheaper than making your own one.	☐	☐
3	It is best to make a card using card because it is thicker.	☐	☐
4	You can use lots of different things to decorate your card.	☐	☐
5	You shouldn't use glue to make your card.	☐	☐
6	We usually write our message inside the card.	☐	☐
7	You can use drawings or cut-outs or both on your card.	☐	☐
8	It is best not to fold the card or paper.	☐	☐

2 Choose two words to match each verb and circle them.

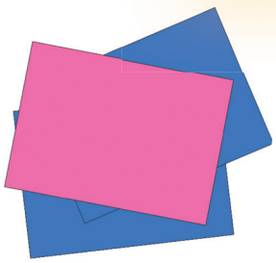
1	have	a party	a weekend	my school	a celebration
2	give	a present	a card	decorations	this weekend
3	help	your parents	everything	shopping	my brother
4	make	my grandma	a cake	a poster	my bedroom
5	write	a present	a list	a message	a surprise
6	choose	your paper	your drawing	your idea	your birthday
7	use	glue	scissors	a party	a present
8	send	a message	a smartphone	an email	balloons

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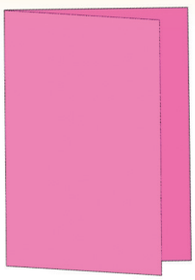
3 Look at the poster about Mother's Day. Talk to your partner about what you like / don't like about the poster. Then make your own poster.



Our Mother's Day card



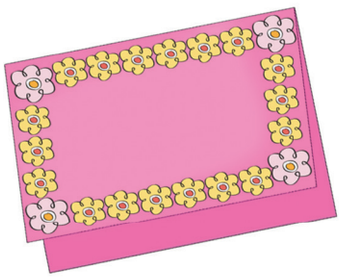
Our mum's favourite colours are blue and pink.



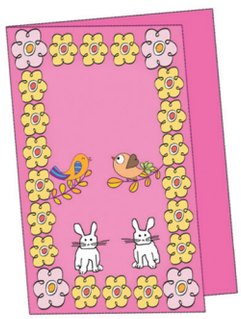
First, we folded the card in half.



She likes animals, birds and flowers.



We put flowers around the card to make a border.



We drew two rabbits and two birds in the middle.



We wrote 'Happy Mother's Day' at the top.



We wrote our message inside the card.



We made an envelope.

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Lesson 8

A Card for Our Teacher

1 103 Listen, look and read.

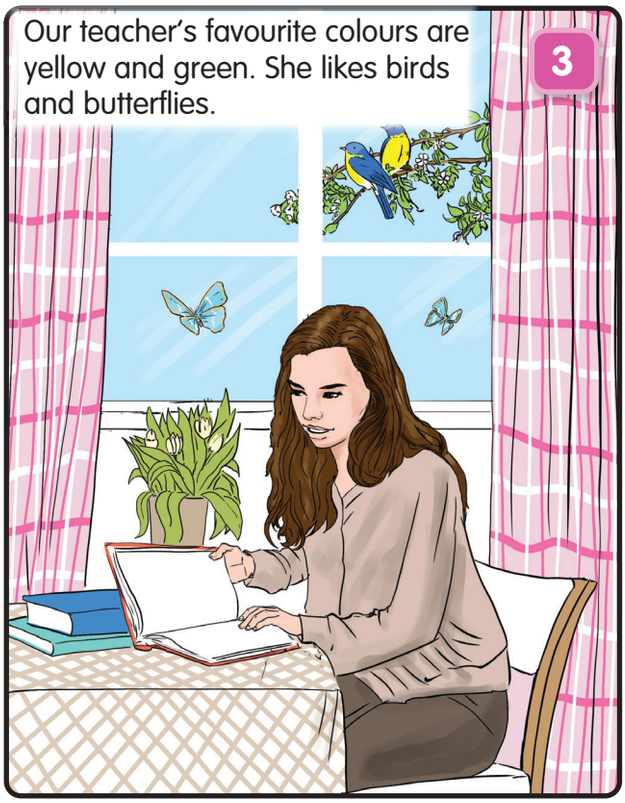
1
It's two weeks before Teacher's Day on 1st March. We're going to make a special card for our teacher.



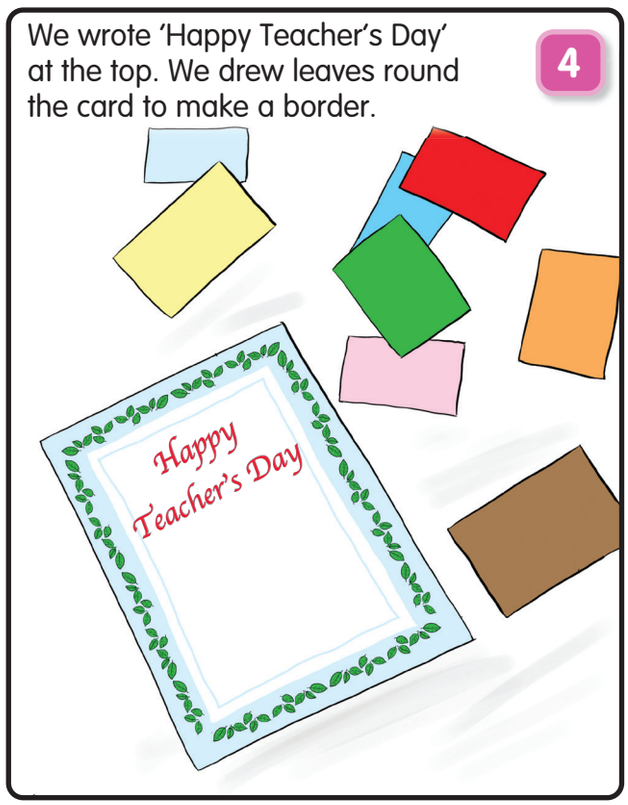
2
We bought some coloured card in the mall. We can make the envelope with white paper.



3
Our teacher's favourite colours are yellow and green. She likes birds and butterflies.

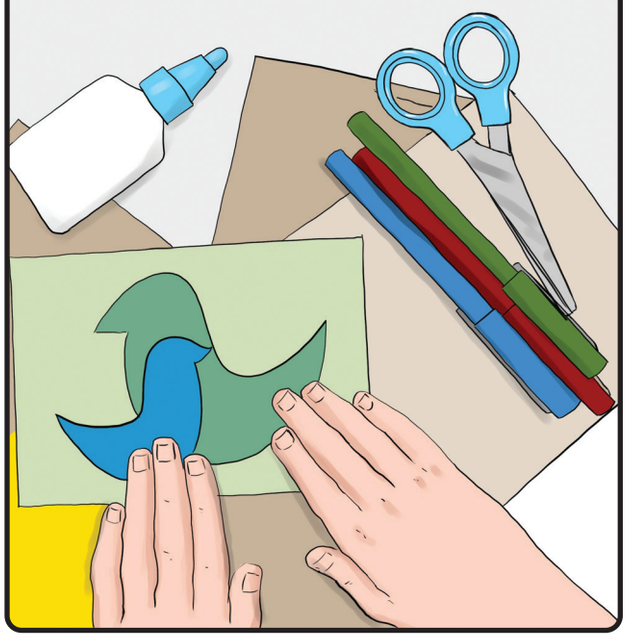


4
We wrote 'Happy Teacher's Day' at the top. We drew leaves round the card to make a border.



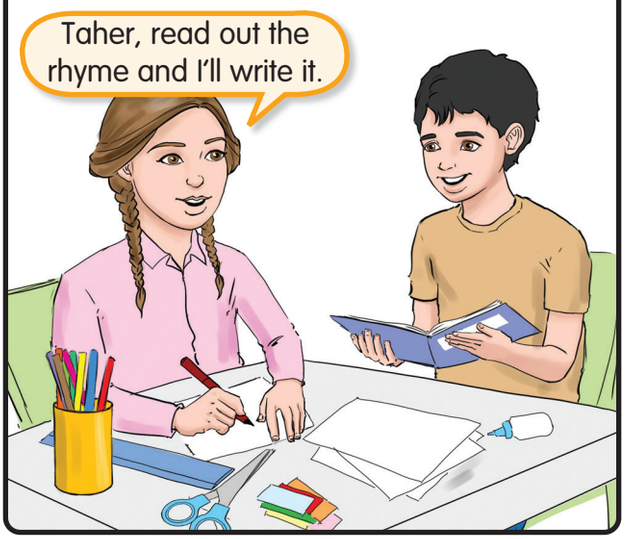
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5
I am good at drawing, so I drew the butterflies. Taher made two birds with cut-outs. They are very good.



6
We wrote a rhyme for the inside of the card.

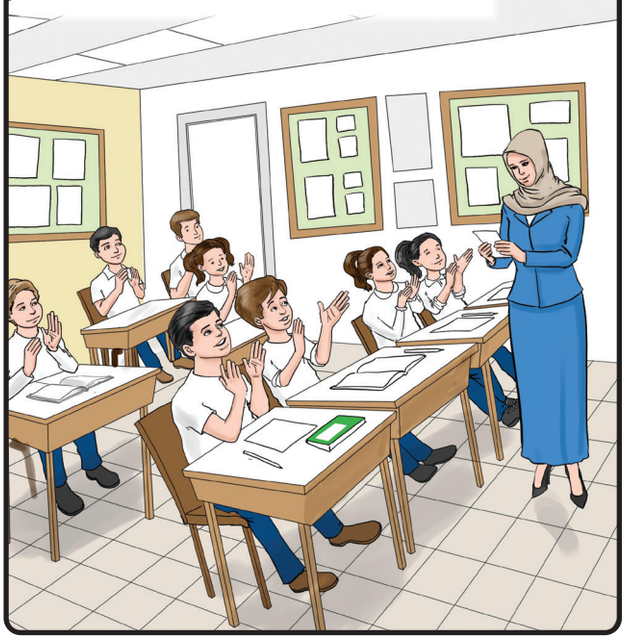
Dear Teacher
You help us every day,
You help us learn,
You help us play,
Thank you on this special day.



7
Taher is good at making things and so he made the envelope by folding a square piece of paper.



8
Our teacher liked her card and was very happy on Teacher's Day. All the class clapped loudly and said 'thank you'.



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Now I can …

- talk about future plans. ☐
- talk about shopping and presents. ☐
- use prepositions and adjectives. ☐
- use regular and irregular verbs. ☐
- use *must* and *should*. ☐
- talk about what people are doing now. ☐
- make a poster and a card. ☐



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Unit 8 Revision (2)

Lesson 1 p.122 The Challenge
Lesson 2 p.123 My Progress
Lesson 3 p.124 An Email to My Grandparents
Lesson 4 p.125 Let's sing!

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Unit 8 Revision (2)

Lesson 1

The Challenge



1 Today you have a class challenge. Test yourself. Choose your team A or B. I choose Team _____

2 Work together and answer your team's questions.

Team A

1 How many cousins do you have? _____ ☐
2 Where does a doctor work? _____ ☐
3 in on at My mother is a housewife. She works _____ home. ☐
4 I want to be a/an _____ because I like meeting people. ☐
5 I don't feel well. I have a cough and a _____. ☐
6 He cut his finger. He _____ _____ a plaster on it. ☐
7 What's a jug made of? It's made of _____ ☐
8 thick _____ / cheap _____ What are the opposite adjectives? ☐

Team B

1 How many aunts do you have? _____ ☐
2 Where does a waiter work? _____ ☐
3 in on at My uncle is an engineer. He works _____ an oil refinery. ☐
4 I want to be a/an _____ because I like using computers. ☐
5 I have a temperature. You should _____ ☐
6 My sister has a stomach ache. She _____ _____ so much cake. ☐
7 What are rain boots made of? They're made of _____ ☐
8 soft / plain _____ What are the opposite adjectives? ☐

3 🎧 104 Listen and check. ✓ = 1 point. Who is the winner? _____

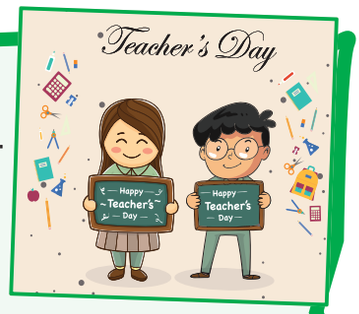
LBY0035_G6 Primary unit 8 PB 2019_at level.indd 122 04/04/2023 10:12:43

My Progress

C21 SKILLS

1 105 **Listen, read and write the answers to the questions.**

Teacher's Day



In Libya, we celebrate Teacher's Day on 10th March. This is a special day and we celebrate it because we want to thank our teachers for everything that they do for us. Here are some ideas.

- You can write a 'Thank you' note or a letter. Your note can be short or long. Both will show your teacher that you are thinking of them on this special day.
- Making a card is another great way to thank your teacher. In my class, we think cards are the best way because you can decorate the card and you can write your own message.

These are three cards that pupils in my class made. Now they need to write 'Happy Teacher's Day' at the top and write their messages inside. This is what some pupils said.

I drew a tree with the sun and grass because in March it is spring. My teacher loves spring.



I drew some flowers and strawberries because strawberries are my teacher's favourite fruit.



I made my card with cut-out boats on the sea because my teacher likes going to the seaside.



1 What season is Teacher's Day in?

_____

2 Why do we celebrate Teacher's Day?

_____

3 Write two good things about making your own card?

_____

4 How would you decorate your teacher's card?

_____

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An Email to My Grandparents

1 Read the email and complete the sentences.



To: Grandma and Grandpa
Subject: The end of my Year 6

Dear Grandma and Grandpa,

I know you like getting emails on your new laptop. I thought I would tell you [1]_____ my time in Year 6 at Primary school. Next year, I will be moving up to Intermediate school. That's very exciting and I hope I will like my [2] _____ school.

We [3]_____ lots of new things this year. I think my English is [4]_____ and I know more Maths now. We also learnt more about the history of Libya.

I really liked making the cards for Mother's Day and making the envelope was good for my Maths [5]_____ we had to measure and make shapes.

We looked at staying safe at home, on the roads and when we [6]_____ our bikes. Thank you for buying me a new helmet. I always wear it now.

I think one of the [7]_____ interesting things that we did was about jobs. I know the [8]_____ for lots of jobs in English. I'm not sure what I want to be when I [9] _____. I think I would like to be a computer programmer or a teacher. What do you think? You know what I'm good at.

I'm going to email my new recipe for flatbread pizzas. They are very [10]_____ and delicious. I will make one for you when I come to visit next time.

See you very soon,

Sarah

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

7 _____ 8 _____ 9 _____

10 _____

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Let's sing!

1 107 **Listen and sing.**

When I grow up





Some day, one day when I grow up,
I'll have a job to do.
I'll write a book or be a cook,
Or work in a zoo.





I think I could drive a bus,
Or be a busy nurse.
I'll fly a plane or drive a train,
Or be a doctor and help people again.





I think I could be a teacher,
And help children to read.
Or I could be a farmer,
And grow some vegetable seed.



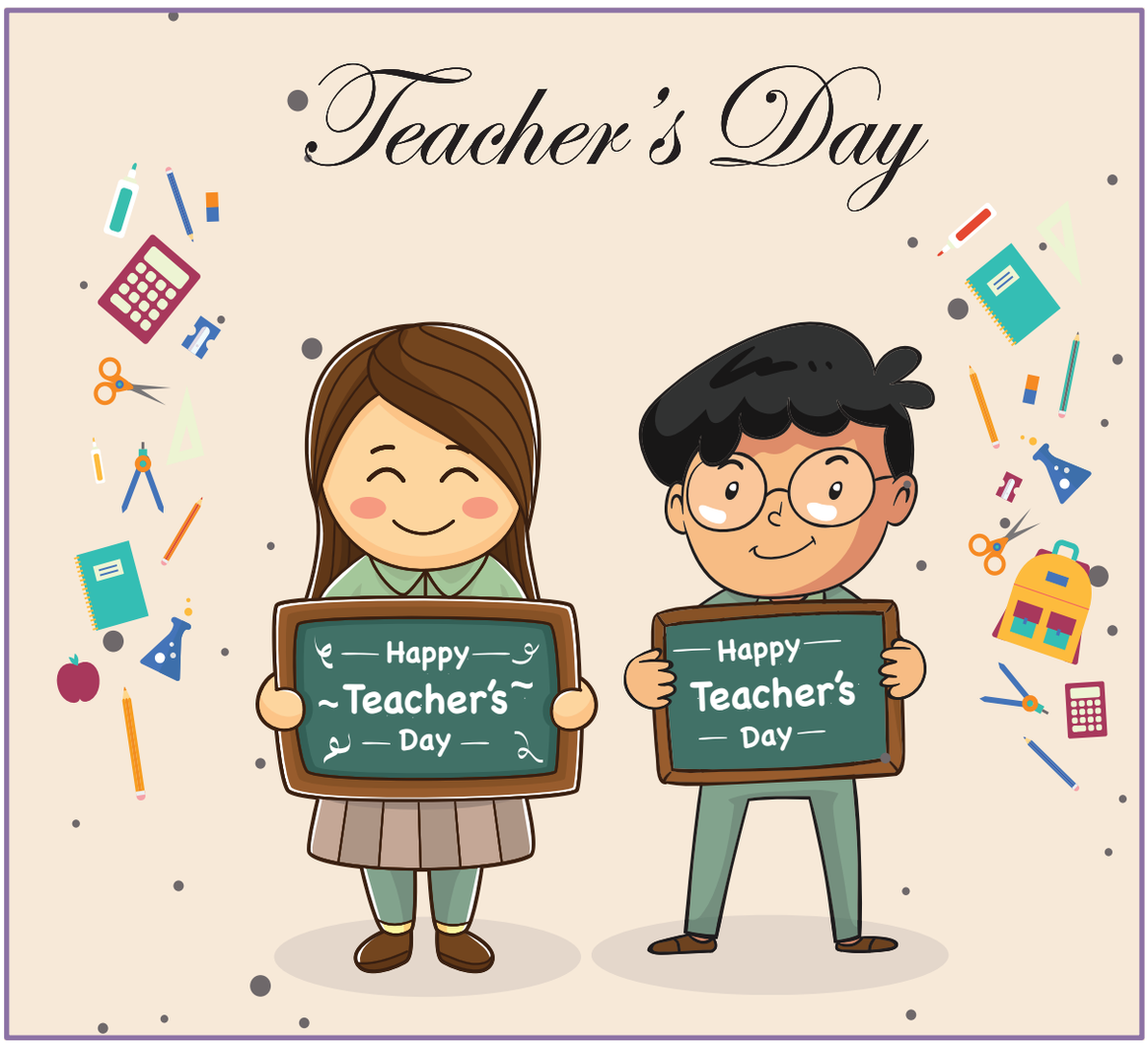
There are so many jobs I could choose,
But I'm not sure what I'll be.
So now I'll work and learn,
Until it's my turn
To find the best job for me!



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Now I can ...

- complete a challenge in English. ☐
- read a text and answer questions about it. ☐
- complete an email. ☐



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Word list

Unit 1

building	My dad works in a big building.
check in	We are waiting to check in at the airport.
cockpit	The pilot is sitting in the cockpit.
co-pilot	This is the co-pilot next to the plane.
cucumber	My family grows cucumbers and other vegetables.
design	He's an engineer. He designs planes.
Granny	Granny Huda is my dad's mother.
IT programmer	I like computers, so I want to be an IT programmer.
oil refinery	He is an engineer and works in an oil refinery.
paddy field	My mum gets rice from the paddy field.
pharmacist	My sister is good at chemistry and wants to be a pharmacist.
plant	Sometimes I help my dad plant vegetables.
policeman	My brother is a policeman. He works on the roads.
shop assistant	A shop assistant works in a supermarket.
tools	A builder needs lots of tools.
tractor	A farmer drives a tractor.
tray	She has a tray for food.
waiter	A waiter works in a restaurant.

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Unit 2

bands	I bought some rubber bands from the shop.
blog	I like to interview people for my blog.
clay	A pot is made from clay.
comfortable	This jacket is really comfortable.
conserve	We must try to conserve trees.
contrast	We use the word 'but' to show a contrast.
denim	My jeans are made of denim.
difficult	My job is difficult, but I love it.
drawer	The desk has three drawers.
forest	There are lots of trees in a forest.
fork	The fork is made out of metal.
furniture	Furniture is made from lots of materials.
glass jug	There is a glass jug in the kitchen.
gloves	What are the gloves made of?
hard	The sweets are hard.
knife	There is a knife in the kitchen.
leather	The gloves are made of leather.
lid	I'm looking for a clay pot with a lid.
medium	I want a T-shirt in a size medium.
metal	My desk is made of metal.
operation	I'm a doctor and I do operations.
patient	I try to make my patients better.
percentage	Newspapers are made with a large percentage of recycled paper.

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plain	That is a plain scarf.
pot	There is a pot in the kitchen.
pretty	This skirt is pretty.
products	There are lots of paper products in the world.
properties	Different materials have different properties.
recycling	Recycling paper is very important.
rubber	My rain boots are made of rubber.
saucepan	The saucepan is made of metal.
soft	My gloves are soft.
spoon	I need a metal spoon.
spend	I like to spend time with my friends.
surgeon	I am a heart surgeon.
thick	I need a thick pen.
thin	This is a thin scarf.
uniform	I'm looking for a school uniform.
ward	I have to visit the wards in the afternoons.
wood	Some furniture is made of wood.
wool	The sweater is made of wool.

Unit 3

address	Key in the address you want.
access	How can I access the internet?
accident	There was an accident in the kitchen.
adult	Tell an adult about what you see online.

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Word list

backpack	I had lots of books in my backpack.
click on	Click on the title with the mouse.
cold	My grandpa has a cold.
come up	The page will come up.
cough	I'm ill, I have a cough!
dizzy	I feel dizzy, so I will lie down.
enter	Press 'enter' on your keyboard.
garlic	Some people add garlic to hot tea to stop a cough.
ginger root	Some people use ginger root to stop colds.
go online	Go online to find a website you want.
hug	He is crying and they give him a hug.
icon	Click on the internet icon.
key in	Key in the address.
login	Press login on your keyboard.
medicine	You should take some medicine.
navigate	You can navigate the website.
press	Press enter on your keyboard.
rash	I don't feel well. I've got a rash.
screen	The webpage will come up on your screen.
scroll down	You can scroll down the webpage.
scroll up	You can scroll up the webpage.
search	Key in the words and click on search.
share	Think about what you share online.

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sharp	Be careful with sharp knives.
sore throat	I have a sore throat, so I should drink some water.
stomach ache	I have a stomach ache. You shouldn't eat so many sweets.
tablet	You should take a tablet and you'll feel better in the morning.
temperature	You have a temperature, so you should go to bed.
thought	You shouldn't share your thoughts online.
webpage	The webpage is on your screen.
website	This is the website about making cakes.

Unit 4

bat	You use a bat for playing table tennis.
net (not a fishing net)	A table tennis table has a cotton net on it.
table tennis	My favourite sport is table tennis.

Unit 5

astronaut	Astronauts walked on the Moon.
calculation	Calculation is easy because of computers.
closer to	The Moon is closer to Earth than Mars.
communication	Communication is easy because of the telephone.
conversation	Dania and Anwer are having a conversation about computers.
decrease	The number of children on the football team is decreasing.

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Earth	We live on planet Earth.
farther	My new school is farther from my house.
farthest	That blue bag is the farthest from you.
feed	Now I can feed myself.
increase	I am ill and my temperature is increasing.
instruction	Follow the instructions to make the telephone.
interview	I had an interview with my teacher.
invention	The telephone was an important invention.
knot	Tie a knot at the end of the string.
Mars	Mars is smaller than Earth.
Mercury	Mercury is the smallest planet.
planet	There are eight planets in our solar system.
Saturn	Saturn is a planet in our solar system.
spaceship	You can travel to the Moon in a spaceship.
string	Cut a long piece of string.
swap	Swap books with your partner.
take off	The spaceship is taking off.
travelling	Travelling to Mars takes a long time.
Venus	Venus is the hottest planet.

Unit 6

abbreviations	Short forms of words are called abbreviations.
bake	I want to bake a cake.
behaviour	Good road safety behaviour is very important.

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bookmark	I made a bookmark with road safety information on it.
cleaning materials	Keep your cleaning materials away from children.
clothes iron	A clothes iron is hot, so don't let young children touch it.
devices	Keep electrical devices away from children.
gas bottle	You mustn't touch gas bottles because they are dangerous.
grate	Grate the cheese.
helmet	You should always wear a bike helmet.
how far ...	We use kilometres to know how far we are going.
how tall ...	We can use metres to know how tall something is.
how wide ...	We can use metres to know how wide something is.
ingredients	There are lots of ingredients in this recipe.
keep away (kept away)	Keep sharp knives away from children.
learnt	My little brother does not know about the danger because he has not learnt about the world around him.
matches	Don't play with matches!
mix	Mix the cheese and oil together.
peel	Peel the potatoes.
road signal	Look for the green man on the road signal.
seatbelt	You should always wear your seatbelt in the car.

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serve	Serve the food to your family.
slice	Slice the onions.
spread	Spread the cheese on the pizza.
weigh	You should weigh the ingredients.
zebra crossing	You can cross at the zebra crossing.

Unit 7

button	There are three buttons on the coat.
cardboard	Cardboard is thicker than paper.
cut-outs	You can use cut-outs on the card.
decorate	Decorate the card with anything you want!
decorations	Use some decorations on your card.
envelope	You can make an envelope too.
fold	Fold the card in half.
ribbon	You can add a pretty ribbon.
wrapping paper	I have blue and green wrapping paper.

Unit 8

Intermediate school	I am excited because I am moving up to Intermediate school.
recipe	I have a new recipe for cake.
seed	When I grow up I will grow some vegetable seed.
some day	Some day I will have a job.

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LBY0035_G6_Primary 2019 BOOK_at level.indb 136 28/07/2020 14:41